



SLC (University of Delhi) SHYAM LAL COLLEGE



**Prospectus
2024-25**



Padmashree (Late) Shri Shyam Lal Gupta
Founder Chairman, SLC



Smt. Savita Gupta
Chairperson, SLC Governing Body

Chairperson's Message



I congratulate you on becoming students of SLC.

It is with great pleasure that, on behalf of the entire faculty, staff and administration, I would like to welcome you all to this college where we strive for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value-based education.

I would like to congratulate you all that you have chosen SLC as a stepping stone for all your future endeavours. Our commitment towards academic excellence is reflected in the distinguished faculty members that we have, who are all renowned in their disciplines and who would work towards your success and growth. We know that your learning would not only be limited to the classrooms and for the same reason you would be provided opportunities for hands-on learning, and engagement with industry professionals which would ensure that you gain the required skillset to set you apart from the rest.

SLC also offers a rich tapestry of extra-curricular activities and student association which would allow you to develop various interpersonal skills and discover new and varied interests. You need to understand that college is a crucial step towards holistic development of your personalities and is also a place to create wonderful memories that you would cherish for your lifetime.

At SLC, I urge you to remain open to new experiences and get out of your comfort zone so as not to miss out any opportunities. Along with this, I would also encourage you to contribute towards your college community. Remember, once you are part of the SLC, you would not just represent yourself but also this institution and it is because of this reason, I anticipate you all would strive towards betterment of each and everyone around you.

Last but not the least, let's work together towards bigger achievements and excellence in your academic endeavour.

Warm Regards,

Smt. Savita Gupta
Chairperson, Shyam Lal College

Principal's Message



SLC congratulates you on your new academic venture!

SLC with a brand new look works on the principle of meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value-based education. As you embark upon the journey of becoming a student of this prestigious institution, you will realise how you are evolving towards excellence in every field. At SLC, we strive to provide a constantly caring, supportive, and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the college to expand the realm of knowledge. With the implementation of Undergraduate Curriculum Framework in University of Delhi from 2022 onwards, SLC is playing a crucial role in achieving the goals of NEP 2020 by offering you multiple curricular possibilities as facilitated by expert faculty and fully equipped infrastructure.

We, at SLC, are committed to provide a wholesome educational ecosystem where every SLCian can achieve their potential by regular curricular mentoring, academic innovations and continuous student involvement in all the activities. Our dedicated team of faculty and staff are always ready to provide curricular mentoring, academic innovations, and support for your personal and professional growth. We believe in the power of student involvement, and we encourage you to actively participate in various college activities, clubs, and centres. These experiences will not only enhance your skills and knowledge but also create lifelong memories and lasting friendships. Finally, I impress upon you to bring new ideas, innovations and curate them in innovation plaza.

We assure you of the best services and state-of-the-art infrastructural facilities so as to make your journey a memorable one at SLC.

With these words, As the Principal of SLC, I extend my best wishes to all the stakeholders, including students, parents, and faculty members. I hope that our association will be a fruitful and memorable experience for all. Together, let us embark on this journey of learning, growth, and discovery, and create a brighter future for ourselves and our society.

Prof. Rabi Narayan Kar, Ph.D, FCS
Principal, Shyam Lal College, University of Delhi
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Department of Commerce
Convenor



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Member



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Department of Commerce
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Ms. Sonia Mudel
Department of Commerce
Member



Mr. Nartam V. Motiram
Department of Political Science
Member



Ms. Lakshmi Vishvnoi
Department of Hindi
Member

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Disclaimer

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About the College



Shyam Lal College (SLC)

Shyam Lal College (SLC) is a premier educational institution offering a vibrant inclusive environment for the development of excellence in curricular, co-curricular and extracurricular activities. Founded in 1964 by the great visionary and entrepreneur Padmashree (Late) Shri Shyam Lal Gupta, Shyam Lal College (SLC) is a co-educational constituent college of the University of Delhi. SLC is among the best institutions in the entire University of Delhi, and over the past several years, has made steady progress towards achieving academic excellence.

SLC is a dynamic center of academic excellence and creates avenues and opportunities to make quality education accessible to the students, especially girls, from economically and educationally disadvantaged communities of East Delhi. The College campus has a sprawling sports ground and is full of lush green lawns and blooming gardens that create a natural ambience of a holistic teaching learning process. Over a period of 60 years, SLC has evolved as a leading higher education institute of learning, innovation and knowledge creation. SLC has gained national and international recognition, ranking 68th in the latest National Institutional Ranking Framework (NIRF), ranking for colleges in India and receiving prestigious acknowledgment in the World's Universities with Real Impact (WURI) ranking. With this achievement, SLC has been, for the past several years, in the top 100 colleges of India. The College has also successfully participated in DBT STAR College Programme under the Ministry of Science and Technology from 2020-22. Recently, the College has been awarded an A++ rating by National Academic Accreditation Council (NAAC) in the 2nd cycle of accreditation.

The Hon'ble Former President of India, Shri Ram Nath Kovind, and Vice-President of India, Shri M. Venkaiah Naidu, have graced college on the occasion of International conferences and Annual Day of the college in 2024 and 2019 respectively. The endeavour of the College has always been to make higher education more committed, job-oriented, meaningful and pragmatic, and at the same time more adaptable to the ever-changing demands of our society and globe. The College has taken several innovative initiatives towards creating a culture of innovation amongst students. SLC established Innovation Council (IC) under MoE's Innovation Cell, an initiative launched in November 2018. SLC's Innovation Council works towards inculcating the spirit of innovation among students and developing a start-up ecosystem. The Skill Development Centre of the College offers many Value-added Courses and Certificate and Diploma Courses in German, Spanish, French, Chinese, Japanese, Korean (Affiliated to Department of Germanic and Romance Studies, University of Delhi) as well as Certificate course in stock trading "Mastering the Stock Market" in collaboration with BSE Institute Ltd. In addition to this, the college successfully runs courses in Artificial Intelligence and Machine Learning, Digital and Social Media Marketing, Office Automation, and Big Data and Hadoop in collaboration with National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Govt. of India. The College also offers value-added courses on Yoga and Holistic Development, Research Analytics, Introduction to Artificial Intelligence and Introduction to Bitcoin and Blockchain Technology, Virtual Introduction and Digital Marketing. SLC is a participating institution in the Unnat Bharat Abhiyan (UBA 2.0) – a flagship programme of MoE, GoI. Under this project, SLC team of faculty and students have conducted surveys and workshops across 5 villages - Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) to support rural development through institutional linkages. SLC has achieved another remarkable milestone with the Ministry of Education recognizing SLC as SAP (Swachhta Action Plan) institution since 2020.

SLC collaborates with government agencies and research institutions such as ICSSR, DRDO and AICTE to hold international and national conferences, workshops and also to conduct research projects on range of subjects including Skill India, Pradhan Mantri Jan Dhan Yojana, Indian Knowledge System and more. Empowering the next generation of scholars, Shyam Lal College has also established the UGC mandated Research Cell, a pioneering initiative designed to cultivate a culture of inquiry, innovation, and academic excellence among undergraduates. Through mentorship, training, and access to resources, students are empowered to explore their interests, contribute to knowledge creation, and develop critical thinking skills essential for academic and professional success. SLC takes great pride in the establishment of partnerships and collaborations between our college and esteemed institutions and organisations such as AICTE, ICSSR, ICHR, TUAS (Finland), APU (Japan), among others for several academic achievements. These partnerships encourage both students and faculty to participate in exchange programs, research projects, and global learning experiences. Our Centres of Excellence – Saraswati IKS Centre, Centre for Skill Development (CSD), Centre for Industry Interaction (CII), Centre for Holistic Development (CHD), Women Development Cell (WDC), E-Cell, Enactus, Institution Innovation Council (IIC), Unnat Bharat Abhiyaan, Ambedkar Study Circle (ASC), and Gandhi Study Circle (GSC) - actively foster networking and collaboration through an array of conferences, seminars, workshops, and lectures.

At SLC, we encourage our students to become responsible citizens with critical thinking and analytical abilities, thereby contributing to the development of a healthy environment and a society free from any kind of discrimination and bias. Our objective is to nourish, nurture and promote holistic higher education, providing equal opportunity to all.

Vision

SLC strives for meaningful transformation of learners to responsible citizens by providing them with an inclusive and value-based education.

Mission

SLC provides a caring and Supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. It provides Environment friendly practices and formulates strategies for strengthening research and innovation in the College that expand the realm of knowledge.

Connectivity

The College is well-connected by the Metro Rail network and road. The flyover from Welcome Metro Station to ISBT connects SLC to North Campus, University of Delhi with a travelling time of 10 minutes. The Metro Stations of Welcome and Shahdara which fall on the Rithala- Shaheed Sthal (New Bus Adda) Metro route via Kashmiri Gate are both at a walking distance from the College and provide the fastest and most convenient mode of transportation from most parts of the city and neighbouring towns of NCR. In addition, the



College is well-connected by road and bus services to various parts of the city. The famous Grand Trunk Road (G.T. Road) runs just adjacent to the College and connects it to the neighbouring towns of U.P. such as Sahibabad and Ghaziabad as well. The Inter State Bus Terminal (ISBT) at Kashmere Gate and ISBT at Anand Vihar are less than 5 kms away from the College. The Anand Vihar railway station provides very good direct connectivity to the College for students coming from eastern parts of the country.

Social Role

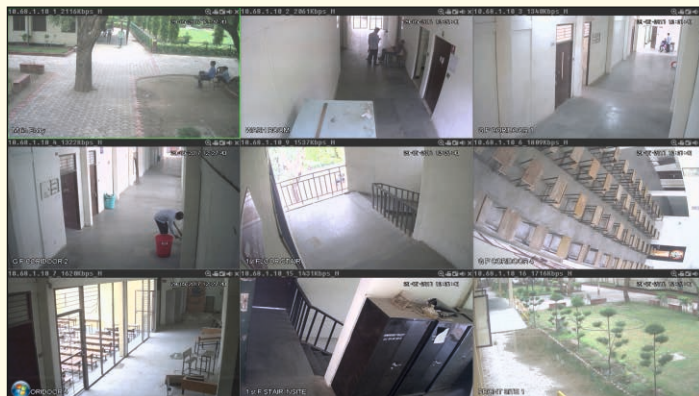
SLC makes all efforts to fulfill its institutional and social responsibilities towards all its stakeholders and the community. Through collaboration with community organizations, industry partners and civic groups, SLC constantly strives to find innovative solutions to societal issues. The College is also committed towards eliminating the prevailing inequality in the NCR region through imparting wholesome higher education to all. In practice, the College has been correcting this imbalance at the grass-root level, with its geographical proximity to the most backward localities of Delhi. Time and again, through its various units like NCC, NSS, Gandhi Study Circle, Ambedkar Study Circle and Eco-Club, the College has initiated social welfare activities and created possibilities for equitable social development. The College also aims at promoting sports and indigenous games and has been actively



engaged in providing free and regular coaching to the deserving and talented under-privileged students coming from East Delhi as well as the nearby areas of U.P. A number of awareness programmes including sanitation, plantation drives, financial literacy programmes have been popularized in the nearby areas with the active participation of our students and faculty members and the College strives to continue with the same. With these initiatives, SLC has become a pioneer institution in Delhi. Students from far off states and regions, including the north-eastern states, as well as foreign students assimilate well in the corporate life of the Institution. In all, the College administration and faculty work towards providing an enabling environment to all the students.

Wi-Fi & CCTV Enabled Campus

The College makes continuous efforts to ensure that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. SLC takes pride in being a Wi-Fi and CCTV enabled modern campus. The College has completely renovated its old building with the installation of two lifts, six brand new washrooms and a new reception area that make it a fully differently-abled friendly area.



The lush green gardens in and around the campus have completely changed the landscape of the College. In the academic year 2015-16, the College added an entire new building - the Porta Block to its existing infrastructure. This building has state-of-the-art infrastructure including CCTV surveillance system and a dedicated Conference Hall, Board Room, Teacher's Facilitation Centre with up-to-date ICT facilities. The Staff Room, Library, Office and Cafeteria have been recently renovated into new air-conditioned spaces. The College has successfully implemented a fully functional CCTV surveillance system in and outside the campus. This ensures adequate safety and security to our students. The SLC campus is now a Wi-Fi zone with internet access available to each and every student and faculty member of the College. As a premier institution, SLC ensures that this infrastructure remains completely accessible to all its students and faculty, including the differently-abled.

Faculty

SLC has 158 highly qualified, immensely talented, knowledgeable and dedicated academicians. Our faculty comprises several experts in their respective fields, distinguished authors, researchers and



scholars, with reputed international and national publications. Going an extra mile, the faculty promotes blended learning in which they make maximum utilization of digital, visual and online aids to interact with students in the class. Importantly, our faculty members don't limit their interaction with the students to the classrooms only. They act as mentors and are always available for any kind of help. Besides this, the faculty members provide soft skills training to the students during organization of various events of the College leading to an overall development. At SLC, our pedagogy is evolving with the requirements of time to provide students with a platform expertise in all the requisite areas of learning that enable them to become industry ready. Our dedicated, experienced and well qualified faculty members continuously update their grasp on global trends and breakthrough in their areas of expertise and research by participation at national and international level conferences and other such events. In addition, as and when needed, the College appoints guest faculty with a clear objective of meeting the entire faculty requirement as per the needs of the curriculum.

Support Staff

The College has an efficient support staff capable of providing the highest quality of services and assistance to students. The services provided by support staff cover administration, accounts, and maintenance and laboratory services. The support staff has the best of facilities and technological support to efficiently carry out their work. They are also updated with adequate skills, through regular training programmes, to make the most of these resources for the betterment of the institution. At the same time, the College continuously stresses on the support staff to be polite, soft-spoken and helpful in all their interactions with the students. A fully air-conditioned modular office and computers with up-to-date software and Wi-Fi connectivity further facilitates this process. The College has highly capable support staff that is always ready to provide any information, support and counselling required by the students.



Orientation Program

Each year SLC organizes a department wise orientation program on the first working day of the newly admitted students. The principal welcomes the students and the Teacher-in-charges of the departments to introduce the faculties and teaching schedules to them. The students are also advised to regularly check the website for teaching plans and academic updates. The students are apprised of the various facilities existing in the college for them and their rights as well as responsibilities. Every student is handed over a copy of their time table and they respond to the program with great enthusiasm.

Teacher-in-Charges for the Academic Session 2024-25



Dr. Sunaina Zutshi
Department of Botany



Prof. Arkaja Goswami
Department of Chemistry



Prof. Kavita Arora
Department of Commerce



Dr. Sushil Kumar
Department of
Computer Science



Dr. Supriti Mishra
Department of Economics



Dr. M. Abbasuddin Tapadar
Department of English



Dr. Satya Priya Pandey
Department of Hindi



Mr. Nishant Kumar Singh
Department of History



Dr. Anuj Kumar Sharma
Department of Mathematics



Mr. Virender Singh Jaggi
Department of
Physical Education



Dr. Ravindra Kumar
Department of Physics



Dr. Niranjana Chichuan
Department of
Political Science



Mr. Aakash Kumar Soni
B.A. Prog. Convenor

Nodal / Liaison Officers



Mr. Pankaj Kumar Chaudhary
Nodal Officer - Admission
Nodal Officer - Anti-Smoking
Nodal Officer - Scholarship



Prof. Neena Shireesh
Nodal Officer, PwBD



Dr. Mast Ram
Nodal Officer & Liaison Officer, SC/ST
Convenor, EOC



Dr. Rohan Mandal
Nodal Officer & Liaison Officer, OBC



Prof. Ruchika Ramakrishnan
Nodal Officer & Liaison Officer, EWS



Dr. M. Abbasuddin Tapadar
Nodal Officer, North-East



Mr. Balram Kindra
Convenor, Grievance Redressal Committee



Mr. Parveen Kumar
Convenor, Admission Help Desk



Dr. Swati Yadav
Prog. Officer, NSS

Research Collaborations

International Business and Economics of Sapt Sindhu - A Historical Transformation and Global Impact

The three-day International Conference on “International business and economics of Sapt Sindhu -a historical transformation and global impact” was jointly organized by the Department of Commerce, Saraswati IKS Centre & IQAC in collaboration with ICHR from September 24-26, 2023 at Shyam Lal College. It began on an overwhelming note emphasizing the relevance and emerging need to learn that the future success would be based on the historical roots. The conference was spread across 3 days, one student colloquium, 3 plenary and 4 concurrent sessions. A total of 25 papers were selected for presentation in their respective concurrent sessions. Around 200 participants attended the conference including the participants, paper presenters and the managing team. The eminent experts from academia and industry both shared their views on philosophical, entrepreneurial, cultural, global and spiritual identity of Indian value system and their relevance in business practices. The galaxy of speakers with a shared passion addressed from the perspective of Sapt Sindhu. Swami Shyamananda Ji from Rishikesh and Prof. Munim Barai (Asia Pacific University, Japan) enlightened the gathering in the Colloquium on the initial day. The subsequent day was addressed by Shri. Sanjeev Sanyal (Member, Economic Advisory Council to the Hon'ble PM of India), Prof. V.K. Kaul (Department of Business Economics, DU), Prof. PK. Mishra (Former Director General of BSF), Dr. SP Sharma (Chief Economist, Deputy Secretary General, PHDCCI, New Delhi). On the concluding day, the Conference was graced by Prof. Shrinivasa Varakhedi (VC, Central Sanskrit University), Dr. Jayant Upadhyay (Associate Professor of Philosophy and Culture, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya), Prof. Kiran Hazarika (Pro-VC, IGNOU, Delhi), Prof. G. P. Sudhakar (Consultant and Visiting Professor, CESS, Bangalore), Prof. Rajnish Kumar Mishra (School of Sanskrit & Indic Studies, JNU) Prof. M. S. Senam Raju, (Director, School of Management Studies, Indira Gandhi National Open University, New Delhi) and many more.

The Conference featured a rich and dynamic disquisition, including keynote addresses, a colloquium, three plenary sessions, four concurrent sessions of paper presentations, and a valedictory session, all geared towards fostering a comprehensive discourse on the historical transformation and global impact of Sapt Sindhu. Participants shared various facets, from ancient trade routes to contemporary economic trends, providing valuable insights into the interplay between history, commerce, culture, soft power, competitiveness, global reputation, global markets, synergies and beyond.



International Conference on Advances in Pure and Applied Mathematics: Vision India @2047

The Department of Mathematics and IQAC under the leadership of Principal, Prof. Rabi Narayan Kar organised a two-day International Conference on Advances in Pure and Applied Mathematics: Vision India @2047 supported by DRDO from February 8-10, 2024. Approximately 200 research papers, covering diverse areas of mathematics, were presented



during the conference. Eminent mathematicians from national and international universities delivered invited talks, addressing the latest developments in number theory, algebra, geometry, analysis, probability, cryptography and statistics. The event aimed to advance the field of mathematics and shed light on its significance in India's future. The event brought notable personalities such as Prof. Balaram Pani, Dean of Colleges at University of Delhi, Dr. Shriram Chauthaiwale, All India Convenor of Vedic Mathematics at Shiksha Sanskriti Utthan Nyas, New Delhi, and Prof. Ruchi Das from the Department of Mathematics at the University of Delhi, graced the inaugural session as guests of honour."

International Conference on Sustainable Business Strategies, Models and Values: Role of MNE Strategies, National Policies and Global Partnerships

The sixth MESD International Conference (MESD' 23) was jointly organised by the Department of Commerce, Faculty of Commerce and Business, University of Delhi, India, the ICN Business School France, the Centre for International Business Education and Research, Georgia Institute of Technology, Atlanta, USA and the CEREFIGE of the Université de Lorraine (France) in collaboration with Shyam Lal College and PhD Chamber of Commerce and business, University of Delhi.



Shyam Lal College launched the International Conference by organising an interactive panel on November 28, 2023. The conference received approx. 70 research papers which are being published in conference proceedings. The eminent personalities such as Prof. Raymond Saner, Emeritus, University of Basle, Switzerland; Prof. Vanessa Serret, IAE Metz School of Management, Université de Lorraine, France; Prof. Lichia Saner, President, Centre for Socio-Economic Development, Switzerland; Prof. Silvester IVANAJ, Full Professor, ICN Business School – CEREFIGE; Dr. Vera IVANAJ, Full Professor of Strategic Management, Université de Lorraine, France - CEREFIGE, among others have enthralled the audience with their presentation on SLC campus and interacted with students on November 28, 2023.

International Conference on Current Trends in Chemical Science for Sustainable Living

The two-day International Conference on Current Trends in Chemical Science for Sustainable Living was held at Shyam Lal College in collaboration with the University of Delhi, bringing together esteemed faculty members, participants, and distinguished dignitaries. The conference commenced with the insights on sustainability and the role of young researchers. Professor Rabi Narayan Kar, Principal of Shyam Lal College, emphasized sustainability and the Japanese concept of “Mottainai.”

A significant moment was the release of the abstract book, followed by insights from notable speakers such as Prof. S.K. Awasthi, University of Delhi, and Prof. Shantanu Bhattacharya, Director of CSIR-CSIO, spoke on semiconductor and battery printing on paper. The conference spanned over two days with two plenary and one technical session on each day. The conference received a humongous response with 35 poster presentations and 76 oral presentations, both nationally and internationally. The conference was concluded with a valedictory session graced by Chief Guest Prof. DS Rawat, Guest of Honour Prof. Raj Kishore Sharma, Special Guest Prof. AK Baghi and Principal SLC Prof. Rabi Narayan Kar.



International Conference on Ambedkar's Perspective on Dynamics of Indian Economy: A Way Towards Viksit Bharat @2047

The two-days international conference on Ambedkar's Perspective on Dynamics of Indian Economy: A Way Towards Viksit Bharat @2047" organised by Ambedkar Study Circle & IQAC of Shyam Lal College in collaboration with Department of African Studies, University of Delhi on 15-16 April, 2024 in Conference Centre and Shyam Lal College respectively.

In these two days of the International Conference around 104 research papers were received and 218 participants were registered themselves. The abstracts of researchers and academicians got published in conference proceedings with ISBN.

It was our opportunity and honour to have the Hon'ble Former President of Bharat, Shri Ram Nath Kovind as our Chief Guest, Vice-Chancellor of University of Delhi Prof. Yogesh Singh who presided the Inaugural session, Prof. Vikas Gupta Registrar of University of Delhi, Prof. Balaram Pani Dean of Colleges, University of Delhi, Sh. Prafulla Ketkar (Editor Organiser weekly) as a chief guest of Valedictory and many distinguished Guests & Speakers such as Sh. P.K. Mishra Former DG BSF, Prof. Badri Narayan Director of Govind Ballabh Pant Institute of Social Sciences, Allahabad, Prof. Gajendra Singh Head Department of African studies, University of Delhi, Prof. P. K. Mishra Head Department of Economics Central University of Punjab, Sh. Jiten Mehra Additional District Judge Delhi High Court, Dr. Sudhir Hilsayan (Editor Ambedkar Foundation), Prof. Munim Kumar Barai Professor (Finance) Director, Ristumeikan Center for Asia Pacific Studies (RCAPS) and Mr. Nikhil Srivastava Joint Controller (Revenue).



National Workshop on Introduction to Saral Manak Sanskrit

Shyam Lal College's Saraswati IKS Centre & IQAC, in collaboration with Bharatiya Bhasha Samiti, organised a National Workshop on "Introduction to Saral Manak Sanskrit" on March 22, 2024. The event comprised four sessions introducing the importance of Sanskrit and methods for learning it. Notable experts advocating Sanskrit's promotion addressed the workshop, including distinguished scholar Prof. Chand Kiran Saluja, from the Sanskrit Promotion Foundation, delivered the keynote speech, stressing the significance of Sanskrit in Indian education and the need for simplified Sanskrit for beginners. Prof. Viroopaksha Jaddipal, Secretary of Maharshi Sandipani Rashtriya Ved Vidya Pratishthan, highlighted Sanskrit's role in Indian languages and ancient texts. Subsequent sessions featured experts like Prof. Saraswati, Dr. Parmesh Kumar Sharma, Dr. Susheel, and Dr. Ajay Kumar Mishra. Prof. Kusha Tiwari, Director, Saraswati IKS Centre has also contributed to the workshop by highlighting the activities carried out during the session and the plans to launch a course in Sanskrit for the benefit of learners.



NEP 2020 Implementation Workshops

SLC has participated as a knowledge partner in various national conferences/workshops during the year 2023-24. The NEP 2020 Implementation workshop titled "NEP-2020: Model Curriculum and Content in Hindi" was organised from December 12-14, 2023, at the Inter University Accelerator Centre (IUAC) in collaboration with the Central Hindi Directorate. Then a workshop, "NEP-2020: Model Curriculum and Content in Physics: Vision Towards Viswaguru through Bharatiya Languages" was organised on February 8-9, 2024 at National Institute of Technical Teacher's Training & Research (NITTR), Chandigarh in collaboration with Bharatiya Bhasha Samiti, Ministry of Education, Govt. of India, Shyam Lal College, University of Delhi and Vidya Bharati Uchcha Shiksha Sansthan (VBUSS). Another workshop, "NEP-2020: Model Curriculum and Content in Chemistry" was organised at University of Delhi in collaboration with Bharatiya Bhasha Samiti, Ministry of Education, Govt. of India, Shyam Lal College, University of Delhi and Vidya Bharati Uchcha Shiksha Sansthan (VBUSS) on March 14-15, 2024.

World Standards Day-2023

World Standards Day 2023 was celebrated at Shyam Lal College, University of Delhi in collaboration with Bureau of Indian Standards (BIS) through a week-long series of engaging events aimed at raising

awareness about the significance of international standards. The festivities began with the "Youth to Youth Connect" campaign, followed by a technical fest and culminated in a grand valedictory ceremony. The campaign and fest provided platforms for students to interact with experts from the Bureau of Indian Standards (BIS), gain insights into the importance of standards, and showcase their knowledge and skills through various competitions such as debates, slogan writing,



poster making, quizzes, and essay writing. The valedictory ceremony was graced by esteemed guests, including Dr. Alok Kumar Mishra, Joint Secretary at the Association of Indian Universities, Dr. Aditya Ghildiyal, President of the Association of Greater Noida Industries, and Ms. Sneha Lata, Scientist-F, Senior Director & Head, Delhi Branch Office 2, BIS. The event featured cultural performances and a prize distribution ceremony to recognize outstanding contributions.

Research Projects

- Effectiveness of PMJDY in Financial Empowerment and Livelihood Transformation in India: A Study of Madhya Pradesh and Rajasthan, sponsored by ICSSR.
- Exploring and Connecting Great Indian Knowledge Networks of Ashrams and Gurukuls for the benefit of HEIs: A Working Model as per Mandate of NEP 2020, sponsored by ICSSR.
- Evaluating the Impact of the Make in India Scheme on the selected Micro Scale Enterprises, sponsored by ICSSR.
- Re-establishing the Integrity of J&K through Micro & Small Scale Industry: A Focal Study on Eco-friendly and Sustainable Economic Development, sponsored by ICSSR.
- Indian Mathematicians from Ancient to Modern India: Contribution towards the Spirit of Vasudhaiva Kutumbakam, under IKS Division, AICTE.

Collaborations

The College, under the dynamic headship of Prof. Rabi Narayan Kar, successfully arranged the academic exchange programme between Shyam Lal College and three universities from Finland - Turku School of Economics/Pori Unit (University of Turku), South Eastern Finland University of Applied Sciences (XAMK), Turku University of Applied Sciences (Coordinator), Finland based on the project Responsible Business Professional For Finland and India Trade (1st September 2016 - 31st August 2018) funded by the Center for International Mobility (CIMO), Finland. It is a matter of pride that CIMO has also sponsored to take around 4 of our students to Finland for a month in the duration of the programme. Besides international collaboration, SLC has also collaborated with Ministry of Education (MoE), Bureau of Indian Standards (BIS), Indian Institute of Technology (IIT-Delhi), Indian Council of Social Science Research (ICSSR), All India Council for Technical Education (AICTE), National Institute of Electronics and Information Technology (NIELIT), Inter-University Accelerator Centre (IUAC), National Institute of Educational Planning and Administration (NIEPA) and many more.

Flagship Programmes

Saraswati IKS Centre

Shyam Lal College's Saraswati IKS Centre orchestrated a diverse array of intellectual and cultural events during the academic year 2023-2024. From insightful seminars on geopolitics and cultural heritage to vibrant celebrations of linguistic diversity, the college provided a platform for engaged discourse and cultural exploration. Noteworthy highlights included the inaugural student-faculty summit of Vimarsh, a dynamic Book Fair, and the Bharatiya Bhasha Utsav. These events, attended by students, teachers, and esteemed guests, exemplified the college's commitment to nurturing curiosity, dialogue, and cultural appreciation within its academic community. A three day International Conference on "International business and economics of Sapt Sindhu - A historical transformation and global impact" was also organized by the Department of Commerce, Saraswati IKS Centre & IQAC in collaboration with ICHR from September 24-26, 2023.



Research & Development Centre

SLC has established a Research & Development Centre (RDC) with the mandate for promoting quality research that contributes meaningfully towards the goal of a self-reliant India (Atma-Nirbhar Bharat), aligned with the provisions of NEP-2020. RDC aims to create a conducive environment in the college for high quality, impactful and sustained research output. For this purpose, the RDC will focus on promoting research activities to encourage faculty members and students to engage in research projects, arranging workshops to enhance research skills, disseminate knowledge and facilitate collaboration among researchers, promoting inter discipline research developing collaboration across industry, government, community-based organizations, and agencies at the local, national, and international levels and facilitate greater access to research through mobilization of resources and funding. Recently, the centre has



organised the National Summer School & Workshop on Semiconductors: Hands-on-Training for Undergraduates in collaboration with IUAC and IIT-Delhi.

Unnat Bharat Abhiyan, SLC

Shyam Lal College is actively engaged in the Unnat Bharat Abhiyan (UBA 2.0), a flagship initiative of the Ministry of Education, Government of India. As part of this endeavor, the college has adopted five villages – Dhitora (Baghpat), Nithora, Chirodi, Jawli, and Kotwalpur (all in Ghaziabad) – with the aim of fostering rural development through institutional partnerships.



The Unnat Bharat Abhiyan team, consisting of faculty and student members from SLC, has conducted comprehensive surveys in these villages, actively participated in the Swachata hi Sewa campaign, and engaged in spreading computer skills and training and other meaningful interactions with villagers and key stakeholders, including village Pradhans and panchayat samities.

Institution's Innovation Council (IIC)

The Institution's Innovation Council was established at Shyam Lal College under MOE's Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MHRD is to encourage, inspire and nurture young students by supporting them to work



with new ideas. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and developing a start-up ecosystem. At IIC-SLC, students participate in mentoring sessions, workshops and innovative idea competitions. The council conducts various activities to inspire creativity and nurture a startup ecosystem within the college community. Some SLC faculty members have successfully completed the Ambassador Training Programme conducted by Innovation Cell, MoE, Govt. of India and it has received 3 stars since its establishment.

University Chef & Skill India

SLC takes pride in being the torchbearer of a unique initiative called the 'University Chef' program, aligned with the Government's 'Skill India' initiative. This pioneering endeavor aims to foster creativity and precise thinking among students. Conceived by Principal



Prof. Rabi Narayan Kar, the inter-college event encourages participants with all necessary support. It brings together passionate participants from various universities to compete in culinary challenges, showcasing and honing their cooking skills for the coveted title of the best chef. The competition also featured a panel discussion on "Entrepreneurship in the F&B Industry," providing valuable insights to around 150 attendees. Overall, the University Chef Competition, the 7th edition, was a resounding success, promoting culinary excellence and passion among students in the presence of distinguished jury of members such as Chef Mukesh Kumar (Executive Chef, Hotel The Ashok), Chef Veeta Singh (DGM, Hotel The Ashok), Chef Amit Ghotwal (Executive Chef, Rashtrapati Bhavan), Mr. Manan Chaudhary (F&B Industry expert) and Mr. Sidharth Agarwal (F&B Industry Expert).

Yuva Spandana

The Centre for Skill Development in collaboration with the Entrepreneurship Cell of the College organized Yuvaspandana' 24, National Skill Development and Startup Fair on March 14-15, 2024. This was a National level event stoked up by exuberant competitions and skill-based activities with the prime objective of fostering the spirit of skill development and idea of Entrepreneurship



in youth. The fest had various competitions like Decode the Dilemma, The Landlord's Game, Hunt it out and Quick Pitch Challenge were the events which made the students think and enriched them with knowledge. Whereas Skill Expo made students showcase their creative and innovative skills.

East Delhi Flower Show

East Delhi Pushpa Mahotsav (Umang 6.0) was organized on February 26, 2024 at the sprawling campus of SLC (University of Delhi) Shyam Lal College. The event has been organized for 6 years in a row under the able guidance of Prof. Rabi Narayan Kar, Principal SLC. Umang 6.0 had the gracious



presence of Smt. Savita Gupta, Chairperson, Governing Body, SLC. Shri P K Mishra, Former ADGP, BSF too remained present as a guest of honour on the occasion. Umang 6.0 attracted many nurseries such as Rajesh Nursery, Shyam Bihari Nursery from Mandoli, Delhi who showcased many varieties of flowers tended by them. Also, S R Capital Public School, Mohan Park, Shahdara showcased the flowers along with organic rangoli colours. SLC's Eco-Club and NSS student members also had set up stalls of homemade organic products. SLC, in its efforts to introduce organic and eco-friendly lifestyle products, has been constantly encouraging its students to take part in such initiatives.

Yamuna Festival 4.0

The Annual Cultural festival 'Yamuna Mahotsav' on the college campus and at Yamuna Ghat is an attempt to honour the Yamuna River, the lifeline of our city. It tries to increase public knowledge about Yamuna River preservation and revitalization among students and the general public. At the Yamuna Ghat No. 21 near Yamuna Bazaar (Kashmiri Gate), NSS, and the Eco Club held a plantation drive and Cleanliness Campaign. This used to be followed by a pledge to protect



the river and an eco-friendly aarti. The Fine Arts Society, NSS, and Eco Club worked with IQAC to put up the festival. At the plantation, a clean-up campaign and a pledge to protect the river were held. Students also put up a stall to display eco-friendly products like handmade lamps (Diyas) and plastic-based plant pots, bird houses etc.

Add-on & Value Addition Courses

Centre for Skill Development, SLC started Add-on Certificate, Diploma and Advanced Diploma courses in foreign languages in 2018 onwards. SLC has collaborated with reputed National and International organizations like the National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Government of India, Bombay Stock Exchange Institute Ltd., Department of Germanic and Romance Studies, Department of East Asian Studies, University of Delhi. The College received overwhelming response for this maiden endeavor and has since been successfully running these courses:

The following are the Course/s details for aspiring students:

S. No.	Courses	Duration	Fees (Including GST)	Eligibility
1.	Certificate Course in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (150 hrs.)	Rs. 15000/-	10+2 with 45% aggregate
2.	Diploma in Foreign Language (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (150 hrs.)	Rs. 16000/-	Certificate course or equivalent in respective language
3.	Advance Diploma in Foreign Languages (German, Spanish, French, Japanese, Chinese, Korean, Italian) - University of Delhi	One Year (150 hrs.)	Rs. 17000/-	Diploma course or equivalent in respective language
4.	Stock Selection through Fundamental & Technical Analysis - BSE Institute Ltd.	Two Months (30 hrs.)	Rs. 7965/-	10+2
5.	Certificate Course in Programming through Python	40 hrs.	Rs. 4000/-	10+2
6.	Certificate Course in VLSI Design	60 hrs.	Rs. 5000/-	Pursuing/Completed B.Sc/B.Tech/M.Sc/ M.Tech with Electronics
7.	Certificate Course in Artificial Intelligence & Machine Learning	40 hrs.	Rs. 4000/-	10+2 with Maths
8.	Certificate Course in Digital Marketing	40 hrs.	Rs. 4000/-	10+2
9.	Certificate Course in Office Automation	40 hrs.	Rs. 4000/-	10+2

Registration Details:

- The registration payment of Rs. 100/- (non-refundable) is to be made at-
A/c Name : SHYAMLAL COLLEGE MISCELLANEOUS
A/c No. : 1247800135
IFSC : CBIN0283941
MICR Code : 110016147
Bank Name : CENTRAL BANK OF INDIA
- Documents required to be uploaded at the time of registration :
 1. Copy of class 12th mark sheet.
 2. Screenshot of payment of registration fee Rs. 100/-
 3. Copy of the mark sheet of Certificate/Diploma course passed in the concerned language. (For admission to Diploma/ Advanced Diploma in German/ Spanish/French/ Japanese/ Korean/ Chinese/ Italian only.)
- Online registration form link: <https://linktr.ee/csdslc>

NOTE : After registration, candidates shortlisted for admission will be notified of further admission details on their registered email addresses through the official CSD email address: csd@shyamlal.du.ac.in within 15 days of submitting online registration form.

Guidelines:

1. Admission is on a First come First Serve Basis for the students meeting the eligibility criteria.
2. Online Registration Forms and details are available on the college website.
3. One-time registration fee of Rs.100/- is payable for Registration (non-refundable).
4. Students may enroll in two short-term courses at the same time, as well as any one Certificate/Diploma/ Advanced Diploma course in addition to one short-term course.
5. Students who are willing to do more than one course must fill out a separate form for each course opted (registration fee needs to be paid only once).
6. For any query E-mail us at: csd@shyamlal.du.ac.in
7. Classes for the courses will be conducted in physical mode at Shyam Lal College, from 2 pm. onwards.
8. Certificate Course in Foreign Languages (German/Spanish/French/Chinese/Japanese/Korean/Italian):
 - a. Minimum eligibility is 10+2 with 45% aggregate.
 - b. Employees of the University of Delhi and other recognized Universities are also eligible.
 - c. Duration - 150 hours (2 hrs. class to be held thrice a week for each language).

9. Diploma in German/Spanish/French /Japanese/Chinese/Korean/Italian:
- Candidates who have passed the Certificate Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Diploma Course in that language.
 - Candidates who have obtained their Certificate in the language from any other institution OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
 - Duration: 150 hours (2 hrs. class to be held thrice a week for each language)
10. Advanced Diploma in German/Spanish/French /Japanese/Chinese/Korean/Italian:
- Candidates who have passed the Diploma Examination of the University of Delhi in a language or an examination recognized as equivalent thereto are eligible to apply for admission to the Advanced Diploma Course in that language.
 - Candidates who have obtained their Certificate in the language from any institution, other than the University of Delhi OR one year or more before the year of admission shall be required to appear in an entrance test. The fee for the entrance test will be Rs. 500/-.
 - Duration: 180 hours (2 hrs. class to be held thrice a week for each language)
11. All courses in German/Spanish/French are affiliated to the Department of Germanic and Romance Studies, University of Delhi.
12. All courses in Japanese/Korean/Chinese are affiliated to the Department of East Asian Studies, University of Delhi.
13. IT Courses in collaboration with National Institute of Electronics & Information Technology (NIELIT) (An autonomous scientific society under the administrative control of Ministry of Electronics & Information Technology (MoE&IT), Government of India)
- Certificate Course in Artificial Intelligence & Machine Learning
 - Certificate Course in Digital Marketing
 - Certificate Course in Office Automation
 - Certificate Course in Programming through Python
 - Certificate Course in VLSI Design
- Eligibility : 10 + 2
- Duration : 40 hours/ 60 hours (2 hours class to be held thrice a week for each course)
14. Stock Selection through Fundamental & Technical Analysis in collaboration with Bombay Stock Exchange Institute Ltd.
- Eligibility : 10 + 2
- Duration : 30 hours (2 hours class to be held thrice a week for each course)

15. An amount of Rs. 1000/- will be deducted if admission is cancelled. No refund will be allowed after 31st July 2024.

Minimum number (Language courses) : 20

Minimum number (Stock market course and short term IT courses) : 30

Maximum number of students in each batch of all courses : 50

16. Commencement of a course is subject to admission of minimum number of students.

17. For short-term courses of 30 hrs. To 60 hrs. duration, the fee once deposited will be non-refundable.

NOTE: All updates, including registration links, will be available on the college website and also at the Shyam Lal College office.

Internal Quality Assurance Cell (IQAC)

As per National Assessment and Accreditation Council (NAAC) guidelines every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. IQAC continuously undertakes numerous activities like FDPs, SDP, workshops, International conferences, symposium, and remedial classes for the overall development of the students.



Centres

The College, in its effort to maximize the teaching learning outcome, has established various important centres that offer a unique platform and opportunity to students to have a wholesome learning experience. The important events organized and initiatives taken by these centres have evidently opened the minds of students to new ways of thinking. These centres have taken up cross-cutting issues related to modern lifestyle, gender, caste identity in India, professional challenges, social anomalies etc.

Centre for Industry Interaction (CII)

The Centre for Industry Interaction (CII) has been set up to promote interaction as well as collaboration of SLC with industry for mutual benefit. The centre was conceived with the objective of imparting a better understanding of the needs of industry among our students. There is also an effort, in future, to draw up agreements, MoU's with



companies to help the college develop students' skills in line with industry requirements and take more skill development initiatives. The Centre works towards organizing seminars and workshops to guide students on emerging career options, and to improve skills of the students for greater success in group discussions and personal interviews, and to invite experts from industry as well as academia to address and guide the students. The Centre is unique in its efforts to address the employability aspects of the differently-abled students of the College in terms of their special skill development needs, and to promote their placement, wherever possible, along with other students.

Training and Placement Cell

With its motto "Drive towards corporate", the Training and Placement Cell of Shyam Lal College is committed to providing the best possible Internship and Placement opportunities for all the SLC students seeking professional opportunities in the corporate world. In the academic year



2023-2024, the Training and Placement Cell, Shyam Lal College conducted various workshops, seminars and webinars sessions to train and groom the students into personalities required for the corporate world

and helped them achieve the high standards set by the companies. The TPC, SLC organised its annual jobs and internships fair, COMPITO' 24 and recorded a huge success as more than 45 companies offered 700+ internship and job opportunities to the SLC students. The Training and Placement Cell leaped success in this session, with significant growth in the number of diverse profiles that were offered from various sectors and the number of students employed, the cell experienced immense growth. The Training and Placement Cell is proud to have had such an amazing and successful year and hopes to continue this legacy in the upcoming years as well.

Entrepreneurship Cell (E-Cell)

Founded with the aim to foster and sustain the spirit of entrepreneurship amongst the students, the E-Cell, since its inception has majestically expanded and successfully mentored many budding entrepreneurs. The cell is committed to support next generation entrepreneurs who would contribute to the economic and social development of the nation. In addition to holding workshops for young entrepreneurs, the cell regularly undertakes numerous training programmes, talks and organizes various events like Business plan, Hackathons, Case Catalyst, Stakeholders Meet, Bulls v/s Bears Run, Think-Tank and alike to promote entrepreneurial spirit amongst the students.



Centre for Skill Development (CSD)

The College organizes several skill development and soft skill enhancement programmes in the College that fulfill the aim of the Institution to impart skill-based integrated education. Since its inception, the CSD is delicately working towards enhancing the skills set among students with the aim to increase their employability and make them industry ready. The Centre also organizes National Skill Development and Start-up Fair, "YUVASPANDANA" every year. Apart from regularly organizing skill enhancement workshops, conferences, seminars, industrial collaborations, skill based competitions and internships, the



Centre took pioneering initiative of successfully running several employment oriented add-on courses. Collaborations with reputed National and International organizations like the National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Government of India, Bombay Stock Exchange Institute

Ltd., Department of Germanic and Romance Studies, University of Delhi, Department of East Asian Studies, University of Delhi, XAMK, Finland, Turku University of Applied Sciences, Institute of Companies Secretaries in India, Securities and Exchange Board of India, New Holland Agriculture (CNH) etc. have been made to provide quality exposure to the students.

Women Development Centre (WDC)

SLC, in its efforts to sensitize the students and the faculty towards gender equality and harmony, brought Women Development Centre (WDC) into existence. Since its inception WDC has taken up cross-cutting issues related to professional challenges and social anomalies. The cell is a forum for debate, interaction and meditation on a range of issues concerning gender, sexuality, inequality, discrimination, empowerment, crime against women. To accomplish these goals, the cell holds year-round activities such as seminars, symposiums, film screenings, workshops on gender sensitization, street plays, self-defense camps, public reading sessions to engage students in discussions on matters concerning gendering of people and spaces, denial or limited access to education, sexual and reproductive wellbeing and rights, oppressive practices and customs, sexual exploitation in public and private sphere, safety in public conveyance and suppression of women's voices in civic and private realm. WDC started gender counseling on bimonthly basis from 2016-17 session so as to provide a forum to students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries.



Centre for Holistic Development (CHD)

SLC is very sensitive towards societal changes and moral values. Centre for Holistic Development (CHD) aims to provide a holistic environment for wholesome balanced development of our students. The Centre



focuses on developing and imparting integrated education to our students to make them ethically strong, morally responsible and emotionally balanced. Through its various initiatives, the Centre has consistently endeavored to groom young scholars, enriching them with empathy and moral consciousness so that they become the torch bearers of the "Human Values" movement.

Gandhi Study Circle (GSC)

The college conceptualised Gandhi Study Circle (GSC) to revisit, review and debate Gandhi and his teachings with the young generation. It aspires to inculcate Gandhian values and ideals such as simplicity and selflessness among the students. The Circle works on the principle of reviving Gandhian teachings on the integrated view of life that unites the whole of humanity beyond the forces of religion and communalism.



Ambedkar Study Circle (ASC)

SLC took another significant initiative by setting up an Ambedkar Study Circle (ASC). Over the years, ASC has undertaken numerous initiatives to channelize the energy of today's youth towards newer ways of thinking. Since its inception, ASC has been at the forefront in spreading humanistic and egalitarian ideas and values as championed by Dr. B.R. Ambedkar. In pursuit of such aims and objectives, the circle in academic session 2023-2024 performed commendably by successfully organizing a two-day International Conference on "Ambedkar's Perspective on Dynamics of Indian Economy: A Way Towards Viksit Bharat @2047" on 15-16 April, 2024 to spread awareness about the ideas, philosophy and contribution of Dr. Ambedkar. Shri Ram Nath Kovind Ji, Hon'ble Former President of India, had graced the Inaugural as Chief Guest of the conference.



Eco Club

With the mission of "Go Green initiative", the Eco Club is committed to spreading the environment conservation message in the society. The club also seeks to protect nature's heritage by educating and spreading awareness about good environmental practices like ban on plastic, proper dumping of garbage, planting of trees etc. The Centre plays a vital role in creating environmental awareness amongst the future



generation. SLC Eco club, IQAC and NSS of our college in collaboration with Sparsh Gange organize various environment related events.

Enactus

Enactus SLC (M) is a chapter of Enactus India and was formed in the year 2016. Since then team Enactus has completed several socially relevant projects. Following the valuable guidance from the Business Advisory Committee, Enactus is committed to use all of their efforts and entrepreneurial actions to bring out a change that would positively affect each member of the society, bring smiles, empower people and create a more sustainable world. Over the years, Enactus SLC has successfully organized various events in the college which has helped in the smooth functioning of the society.



North Eastern Cell

SLC North East Cell is a vibrant space for all students from the North Eastern states where they find it a home for exchanging and sharing the rich ethnic and cultural plurality of the region. The NE Cell also curates an annual cultural extravaganza that showcases students' talent in co-curricular fields and encourages them with the spirit of inclusion and equality achieved through recognition of honours and achievements in the fields of Sports/Physical Education, Dance, Music, Food & Fashion.



Centre for Future Studies (CFS)

The Center for Future Studies (CFS) aims at promotion of multidisciplinary research and industry-academia linkages in the areas of AI & Robotics, Data Science & Machine Learning, BlockChain and Cyber Security. The Department of Computer Science and other departments join hands to train and prepare students for the future. The center promises to further strengthen the industry-academia relationship and imbibe a research culture showcasing prominent domains in the field of computer science and related disciplines.

Academic Resources

Class Rooms

SLC has modern and updated classrooms, tutorial rooms, seminar/conference rooms well equipped for blended learning. A brand new multi-purpose hall, several computer labs and ICT enabled classrooms are expected to be functional from the current academic session besides two lifts.

Library

In any knowledge-importing institution, the library as the storehouse of knowledge plays a pivotal role. It not only provides an additional space to the students and teachers to interact with each other but also facilitates in connecting them to the world of books, journals and the information industry of the newly emerging world system. SLC has a fully equipped library with a huge collection of books, journals, magazines, e-resources. The library features WEB OPAC system and DELNET which makes it easier for students and faculty to find books in the library and elsewhere. DULS (Delhi University Library System) provides access to e-resources such as e-journals, eshodhSindhu, eshodhGanga etc. The college library also has NList membership (UGC- INFLIBNET) that allows users access to a huge database of e-resources. Our library is fully automated, and RFID technology will be implemented in the near future. DULS and NList provide access to e-resources such as e-journals.

The Knowledge Resource Centre of the college provides students and teachers access to e-resources, world's best database, e-journals, e-books and reports. It has a seating capacity of 50 people. Each cubicle has its own computer system. Practical classes for students are also conducted here. It has constructed a state-of-the-art Reading Room with a large seating capacity. The library also has an important designated facility for the PwBD students of the College in the form of PwBD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwBD students.



Multi-Purpose Hall & Conference Centre

A state-of-the-art air-conditioned Conference Hall equipped with all the latest ICT facilities is part of the existing infrastructure. It has a seating capacity of 100. The Conference Hall is fully functional and is utilized to conduct all the academic extension activities, conferences and seminars that are organized in the college. A brand new Multi-Purpose Hall (MPH) is



also fully functional. Continuing with academic excellence, various International and National Conferences were organized in the Conference Hall, Board Room, Knowledge Resource Centre and Reading Room.

Board Room and Teacher Facilitation Centre

There is a newly constructed Teacher Facilitation Centre to promote research aptitude among the teachers and a Board/Committee room with a huge seating capacity.



Committee Room & Confidential Room

A newly constructed Committee Room is designated for official meetings, discussions, and decision-making sessions held by college authorities and various committees. The college also has a Confidential Room reserved for handling sensitive information, ensuring privacy and security for all confidential matters.

Innovation Plaza & Faculty Room

The Innovation Plaza is a dedicated space designed to foster creativity, collaboration and entrepreneurial spirit among students and faculty. A newly constructed Faculty Room offers a conducive environment for teachers to engage in academic discussions, conduct research, and mentor students.

Medical Facility

The College has a dedicated medical room. A physician visits the college thrice a week. The students may also avail the W.U.S. (World University Service) Health Centre facility in B.R Ambedkar College.

Computer Centre

The College has computer laboratories and a dedicated Knowledge Resource Centre. SLC boasts of state-of-the-art computer centres equipped with servers, printers, desktops, laptops, LCD projectors and scanners of the latest configuration. Additionally, three computer labs well- equipped with modern amenities are functional in the college. All the operations in the college library as well as the administrative office are automated. The Computer Labs of the College offer the best in terms of hardware and software resources to the students and the faculty.



Science Laboratories

SLC strives to provide the best of facilities to its students with various science laboratories. The Botany, Chemistry, Physics and Electronics labs with the best equipment and efficient support services offer ideal conditions to science students to carry out their practical work. The Biology lab was set up just a few years back in the college and is just being rapidly brought up to the level of its other science labs. These labs are not only spacious and well-ventilated but also provide an ideal environment to students for academic excellence.



Girls Common Room

SLC very much recognizes the need for exclusive private spaces for its students, in view of the fact that students have to spend several hours in the College, not all of it needs to be inside the classroom. This makes the Girls Common Room an important area of the College. Equipped with very good recreational facilities, the GCR has recently been refurnished. The GCR Committee of the college took the pioneer step to install a Sanitary Napkin Vending machine in the GCR in collaboration with CSR Research Foundation.

Security Arrangements

Located in the heart of East Delhi and with all major means of transportation available right in front, the College has the great advantage of being located at a completely safe and secure part of the city. The fact that the Shahdara Police Station is situated just adjacent to the College further enhances this sense of security. Further, the posting of police officers very close to the College premises imparts a sense of safety and security to the students traveling to and from the institution. Within the premises, the College tries to instill values of respect and mutual trust among all sections of the College in which everyone can work without fear and suspicion towards the achievement of their goals. Nevertheless, the College does not take security within the premises for granted, and keeps its infrastructure and human resources operating at all times to detect any security breaches.

Cafeteria

The Food Court, the students' favorite hangout, is where the action is. With lots of healthy food at reasonable prices, this is a place where students from all streams meet, interact and confabulate over steaming cups of tea/coffee.



Best Practices

SAP (Swachhta Action Plan) Under MoE

Under the auspices of the Ministry of Education (MoE), SLC has reached yet another significant milestone, being acknowledged as a Swachhta Action Plan (SAP) institution in 2020. Within this framework, SLC is committed to various essential swachhta initiatives encompassing sanitation and hygiene, waste management, water management, energy management, and fostering greenery. To effectively realise these objectives, the College has established dedicated committees tasked with formulating strategic plans to address these areas for the utmost benefit of the institution and its stakeholders.



Adoption of Villages

SLC is a participating institute in the Unnat Bharat Abhiyan and has adopted 5 villages in Uttar Pradesh: Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad). Under this initiative, the UBA team has conducted extensive surveys of the said villages and interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders. The village visits, surveys conducted, data collected and interactions with villagers and concerned stakeholders of the villages have helped the team



to shortlist problem areas for further assistance. The SLC team planned and executed awareness campaigns for financial literacy including availing government financial incentives and schemes, insurance plans and health insurance, workshops for awareness around sanitation issues in the villages, campaigns about conservation of water, waste management, non-use of polythene, distribution of cloth bags and practical solution for proper waste management.

Assessment and Feedback

The College has achieved success in implementing a structured feedback system aimed at addressing student concerns effectively. To date, we have completed five cycles of gathering comprehensive feedback from students, analysing issues related to academics, infrastructure, and facilities, and taking necessary steps to address them. Additionally, the IQAC gathers feedback on the curriculum from various stakeholders. Following this, an action taken report is prepared and discussed with the respective departments.

Community Outreach Programme



SLC is actively sensitive to its Institutional Social Responsibility and promotes institution neighborhood-community initiatives and outreach programs through its various activities that broadly fall under NCC/NSS/WDC/ EOC/Sports. SLC is surrounded by many underdeveloped, overpopulated and minority community localities, and so becomes the sole facilitator, in the area, of achieving academic excellence for students belonging to economically backward classes and minority communities. The following are the community outreach steps that the college facilitates:

- The College has NCC, NSS, Women Development Cell, Centre for Holistic Development, Centre for Industry Interaction and Skill Development, Ambedkar Study Circle, Gandhi Study Circle etc. which organize events dedicated towards community service like blood donation camp, tree plantation drive, Save Yamuna Campaign, gender sensitization, identity discourses, moral education etc. to enhance the sense of community feeling and citizenship among the students.
- SLC has also adopted Shahdara mandi and regularly conducts cleanliness drives, switching over to cashless trading and plastic free campaigns.
- The College promotes sports and games in the trans-Yamuna region of Delhi by providing opportunities and best coaching facilities to the young and talented players from low-income groups or underprivileged sections of society.
- The College has conducted various surveys in the past, including the survey as part of the project 'Old Age Homes in Delhi - Understanding the Challenges Faced by Them and Their Contribution to the Society'. The primary objective of this project is to have a closer view at the old age homes functioning in Delhi in order to assess the problems and challenges that these institutions are facing.



- NSS volunteers of the College visit slum areas and spread awareness about cleanliness in collaboration with NGOs and distribute cloth during winter. The tree plantation activities organised by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of the environment.
- WDC regularly organises activities to sensitise the students and staff to gender related issues and to promote respect for human beings irrespective of race, religion, colour or gender.
- Most of the activities of the Equal Opportunities Cell such as remedial classes and Spoken English classes for students from under-privileged communities and facilities for differently abled also largely benefit the students from surrounding areas.
- The College participates in all national initiatives aimed at promoting good citizenship such as cleanliness drive, skill and entrepreneurship development initiatives, "Make in India" campaign, etc.
- The College has set up a Centre for Skill Development following the launch of this programme by the Union Government.
- SLC has adopted 5 villages under the UBA project under MoE, GOI.
- The NSS of the College also regularly organises "Nirbheek " - One week Women self defense camp for girl students. The UBA team and NSS team of the College has already conducted cleanliness drives in Yamuna Bazaar Ghat no 21. The Development and Maintenance of Ghat No.-21 has been done along with repairing, beautification, restructuring, painting and coloring work.
- The National Service Scheme of Shyam Lal College in collaboration with the Eco Club, SAP, and UBA organised a "HAR GHAR TIRANGA RALLY" on the occasion of Independence Day.
- The NSS wing of the College lives up to its motto "Love All and Serve All". The students engaged with NSS volunteers with a number of NGOs. They also organize clothes donation drives to support NGOs like Amar Jyoti. The NSS, every year, organizes a blood donation camp in the College. NCC girls of SLC have participated and organized Self- defense Camp, Yoga Camp, Tree Plantation drive and Save Yamuna Campaign'.
- The National Service Scheme unit of Shyam Lal College participated in a G20 Mock



Summit cum Exhibition held by Shyam Lal College. In this event, different teams represented different countries that would participate in the G20 Summit.

- The College also provides fee concession, financial aid, book aid, awards and prizes to students from underprivileged sections of society.
- The National Service Scheme (NSS) organised a highly informative and engaging event on Cyber Security Awareness. The event aimed to educate the students about the importance of cyber security in today's digital age and empower them with knowledge and skills to protect themselves online.

Counselling Services

The institution's Head consistently engages with students via virtual or physical platforms to address their concerns regarding the uncertainties surrounding during the academic session. Counselling services, manned by professional counsellors and doctors, are readily available to assist students with anxiety and other issues. Regular counselling sessions are organised through the Women's Development Cell (WDC). Following an open-door policy, the Principal remains accessible to students during office hours. Additionally, an active mentoring system ensures that teachers regularly meet with their mentees to address academic and personal concerns.

Remedial Classes

SLC regularly conducts remedial classes, every semester, for students in all the departments that largely benefit students in resolving their doubts and difficulties related to their respective courses and papers.

Institution's Innovation Council

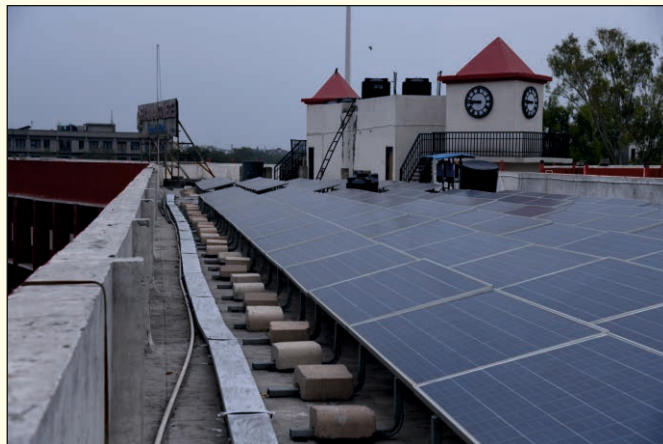
The Institution's Innovation Council was established at Shyam Lal College under MOE's Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MoE is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLC's Innovation Council works towards inculcating the spirit of innovation among students, and developing a start-up ecosystem.

Skill Based Courses

The Skill Development Centre of the College offers many Value-added Courses and Certificate and Diploma Courses in German, Spanish, French, Chinese, Japanese, Korean (Affiliated to Department of Germanic and Romance Studies & Department of East Asian Studies, University of Delhi) as well as Certificate course in stock trading "Mastering the Stock Market" in collaboration with BSE Institute Ltd. In addition to this, the college successfully runs courses in Artificial Intelligence and Machine Learning, Digital and Social Media Marketing, Office Automation, and Big Data and Hadoop in collaboration with National Institute of Electronics and Information Technology, Delhi (NIELIT), Ministry of Electronics and Information Technology (MeitY), Govt. of India. The College also offers value-added courses on Yoga and Holistic Development, Research Analytics, Introduction to Artificial Intelligence and Introduction to Bitcoin and Blockchain Technology, Virtual Introduction and Digital Marketing.

Powered by Renewable Energy

The College's Solar Power plant is operating at full capacity, supplying 50% of our peak energy demand. This installation is the result of a collaboration with IPGCL, Government of NCT of Delhi, which covered the entire cost of the solar panel installation. Since its full operation, the college has experienced savings both in power consumption and financial resources. Additionally, the college conducts regular energy conservation initiatives such as switch-off drives.



Green Cover

The presence of lush green lawns all around the College have added a beautiful dimension to the College landscape. The Garden Committee of the College is actively involved in implementing green initiatives at the grassroot level. The Faculty as well as the students work in coordination in conserving the natural beauty of the College. The College has three in- built nurseries including a herbal garden. The Committee also organized for the first time "East Delhi flower Show 2019" in collaboration with DCP office Delhi Police Shahdara and Dept. of Environmental Studies in Feb, 2019. The College conducted its annual "EAST DELHI FLOWER SHOW- UMANG 6.0" on 26th February 2024 in the sports ground of the College campus. Garden committees of S L C collaboration with Eco-Club, Swachhta Action Plan (SAP) and IQAC

conducted PUSHP MAHOTSAV-6.0 successfully. During the event, the College also conducted several competitions namely Best out of waste, Eco-Friendly Rangoli and Photography and Videography competition to encourage students to show their creativity and promote eco-friendly activities. In the best out of waste competition, students were encouraged to use organic waste material to create useful products. This event helped promote the recycling of goods. Many students participated in the event and made creative pieces. Various nurseries and Chandigarh University participated in this event and displayed their products. Various kinds of flora were displayed in the college ground and were appreciated and enjoyed by students, teachers and other spectators.



Other Green Initiatives

Conservation of environment has been the focus of College as SLC now known for its green ambience and flowers. The students and faculty members of the College work in coordination to cultivate and preserve a green environment.

- SLC campus has lush green ambience with 5 curated lawns, 2 lush green grounds, 3 nurseries and 700 plus trees.
- SLC takes active care in outside areas of the campus with plantations.
- The college is a tobacco-free, smoke-free zone and has said a loud 'NO' to crackers and plastic bags.
- The regular tree plantation activities organised by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of the environment.
- All garden waste is used for making compost in compost pits.
- The college promotes energy saving initiatives and encourages all stakeholders to use battery power vehicles.
- Burning of garden waste is strictly prohibited on the Campus to minimise air pollution.
- E-waste is routed through appropriate channels for proper disposal.
- In order to ensure safe drinking water, the College has installed filtered water coolers in the campus.
- The college has developed pedestrian friendly pathways. All are encouraged to use the same.
- Renewable energy in the college is also an important focus area and its own plant produces 50 percent of peak demand.
- College made efforts for carbon neutrality, with large green-patches, gardens, and a vast collection of trees.
- College has installed three LED screens to communicate with students and faculty to reduce the use of paper in printing official notices etc.
- The College has fully shifted to the use of LED lights.
- E-waste generated in the campus is managed as per the E-Waste Management through a committee. The E-waste is disposed-off to authorised recyclers.
- The Garden Committee attempts to ensure the use of compost generated for the campus and natural material for supporting plants and climbers.
- The college has a sewage treatment plant of 75000 Litres capacity which is fully operational. The treated water is reused for meeting water requirements of the college campus. Further, manure is made with this plant in the college gardens.

Rain Water Harvesting

As the institution is committed to zero water wastage and harnessing the power of every drop of this precious commodity, SLC has taken important measures like rain water harvesting.

Recycling Papers

SLC is sensitive towards the cause of conserving natural resources and promotes the culture of respecting nature. SLC, in collaboration with NGO Jaagruti, has been recycling waste papers and in return has received numerous reams of paper through the year.

LED Lights

The usage of LED lights has reduced the power consumption heavily. The installation of LED lights following the installation of solar panels has helped the College to save its financial resources. In addition to it, switch-off drills are carried out on a regular basis to make the SLCians aware and alert regarding energy consumption and saving.



Sewage Treatment Plant

The college has a sewage treatment plant of 75000 L which is fully operational.

Opportunities for Under-Privileged Children in Vicinity

SLC is committed to advancing sports and games in the trans-Yamuna region of Delhi by offering top-notch coaching facilities and opportunities to young, talented players. The goal is to furnish a cutting-edge platform for these individuals to learn, train, and elevate their skills in sports and games, ultimately excelling at national and international levels. In a new initiative, the college provides free and regular coaching to deserving and talented students from nearby schools, aiming to promote indigenous games and raise awareness about the diverse career opportunities available in our national sports.



Digital Practices

The College has already adopted digital practices in all office and students related work. IQAC collaborates with various departments to organise virtual lectures and talks and interviews of eminent personalities across the world. The College also encourages the faculty to record lectures through screencast-o-matic 2.0 software for future reference and benefit of the students. The Administration took the digitalization one step further by transferring the students' I-cards into Single Sign-on (SSO) cards. This card has multiple uses of:

- **Issuing books in the library-** The students can issue books with the help of SSO card and they would not require any separate library card.
- **Security-** It makes screening easier on special days like student elections, College fest, annual function etc. to avoid any scuffs and untoward incidents in the campus.
- **Payment of bills-** The College is also thinking of creating a pay wallet which will be connected with students' accounts so as to make their campus experience better. The Administration is virtually in touch with the non-teaching staff all the time during office hours. All the officials of the College are connected with the Principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored.
- The College has initiated an Enterprise Resource Planning (ERP) mechanism to streamline its administrative and academic activities.
- The College teaching staff is always updated with a real-time LED display in the staff room which is used for the display of time-table and other important notices.

Inclusive Education and Development

The practice of Inclusive Education and Development continues from the last year for the welfare of students. Since the location of the College is very strategic, the students from NCR/North- East Delhi and adjoining areas get the maximum benefit of studying in a premier Delhi University College. The College gives value- based education to the students (as is the vision of the College) and also takes care of the professionalism of the Industry/market and prepares the students for the competitive world outside. Remedial classes, workshops organised by different departments, Placement Cell and Skill Development Cell, industry interaction through CII give the students enough exposure and feel of the professional world.

Student Mentoring Programme

SLC has successfully implemented a mentorship programme through IQAC of the College, for all the students. Under this full-edged mentorship programme, all the students are assigned to designated faculty members during their stay in the college.

Infrastructure

The College makes continuous endeavor that its infrastructure remains capable of meeting all the diverse needs of a healthy educational system in a dynamic environment. As recently in the academic year 2015-16, the College has added an entire new building - the Porta Block - to its existing infrastructure. This building has state of the art infrastructure including CCTV surveillance system, and a 100 seater dedicated Conference Hall, Board Room and Teachers Facilitation Centre





with up-to-date ICT facilities. A modern and comfortable environment that enables our students to excel in all areas - academics, sports and extra-curricular activities - is what SLC continually endeavors to provide. In this direction, the Staff Room, the Library, the Office and the Canteen have been recently renovated into fine air-conditioned spaces. Proudly, the entire SLC is now a Wi-Fi zone with internet access available to each and every student of the College. As a premier institution, SLC does not remain content with providing state-of-art infrastructure, it also ensures that this infrastructure remains completely accessible to all its students and faculty, including to differently-abled. The new infrastructure additions in the campus are listed below:

- College has undertaken major infrastructural upgradation with construction of 2nd Floor in the old building with several new classrooms, Multipurpose Hall and Computer Labs.
- College has completed an operationalist STP plant.
- Construction of the Covered Central stage with modern amenities are in full swing.
- Construction of Bigger Amphitheater work is underway.
- New and fresh paver layers are being put throughout the campus.
- All three gates of the college are being upgraded as per the needs of PWBD students.
- Renovation and expansion of the Library with modern amenities is underway.
- The Committee room has been developed in the Porta Block.
- Repair renovation has been done in the College Office for smooth conduct of administrative tasks.
- Staff room, wash rooms and Principal office wash room are completely renovated.
- National flag has been permanently installed in the College grounds.

- Green grass carpeting work has been done in the College grounds.
- CCTV under MPLADS fund has been fixed in the whole campus with coverage of the outside road area.
- Science Labs have been renovated for better conduct of practical classes and examinations. Two store rooms have been constructed on the roof of the Library.
- The IQAC room and CCTV control room have been developed.
- A Pathway with Green Corridor has been constructed in front of the staff room adjacent to the playground joining both the buildings.
- LED flood light has been fixed on the top of the building that gives good visibility of the college name.
- One Organic waste compost machine has been purchased as per NGT direction.
- Chemistry Lab has been developed for B.Sc (H) students.
- CNG Gas Pipeline has become functional in the campus.
- The College now has a state-of-the-art Reading Room with a huge seating capacity.
- Overhead water tank with the capacity of 50,000 litres is fully functional in catering to the water demands of the College.
- The College has also introduced an important designated facility for the PwD students of the College in the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwD students.
- The College has also constructed a state-of-the-art Teacher Facilitation Centre and Board Room to promote research aptitude among the teachers.
- The Conference Hall has been refurbished with state of the art facilities.
- Over the last year, the College has also developed four Gardens including a herbal garden, two nurseries that have completely changed the outlook of the College building.
- The College has a Bank with an ATM.
- Office layout has also been changed to improve the functioning of the administration.
- The College has successfully installed CCTV Camera networks in the entire campus.
- The parking area in the College has been fully renovated including its flooring.
- The old building has been fully renovated with 6 washrooms and 2 lifts.
- The college infrastructure has been modernized with the installation of lifts and other proper signage that are PWD friendly.
- Newly furnished reception and waiting areas have been constructed.
- The college has added a new 2nd Floor to its existing building which was inaugurated as the 'Centenary Block' by the Hon'ble Minister of Education Shri Dharmendra Pradhan ji. This new addition has given an immense boost to the infrastructure of the college with addition of 30 new classrooms, Multi-purpose Hall, 2 Innovation Plazas and 3 Computer Labs.

Extra-Curricular Activities

Life at SLC extends well beyond the classroom and academics. The College emphasizes the importance of participating in a variety of cultural and other activities to foster well-rounded, confident, and socially aware individuals. Students are encouraged to engage in activities of their interest, with full support provided by the College. Involvement in extracurricular activities adds diversity and vibrancy to student life, enabling them to excel in their fields, gain recognition, and win awards both within and outside the College.

SLC's support for student excellence in these activities encompasses two main areas. First, faculty members, in addition to their teaching duties, are required to guide students in at least one activity in which they have expertise. Second, the College regularly invites scholars, experts, and distinguished personalities from various fields to share the latest ideas, trends, and guidance for achieving excellence. This is facilitated by the various Academic and Cultural Associations and Societies within the College.

Students' Union

SLC students actively participate in matters concerning their welfare through the Students' Union, a body comprising all enrolled students. This Union promotes healthy participatory and democratic practices, allowing students to voice their needs and demands. Annually, students can contest elections to become part of this body. The Students' Union operates under the guidance and supervision of the Students' Union Advisory Committee and organizes the Annual Cultural Festival, which features activities such as dance, music, and fashion shows. To be eligible for the position of president of the students' union, a student must be a bonafide final year student of SLC.

National Cadet Corps (NCC)

Students at SLC are expected to be sensitive and socially aware citizens. The College provides numerous opportunities to practice these values through NCC and NSS. The NCC unit of SLC (M) operates under the NCC unit of Shyam Lal College (Evening). NCC instills values of discipline and hard work in its cadets, training them to protect fellow citizens during times of adversity, such as security threats to the community or the nation. SLC's NCC girls have organized and participated in Self-Defense Camps, Yoga Camps, Tree Plantation Drives, and the Save Yamuna Campaign. The Delhi Police supported the College's NCC unit in the Nirbheek Movement. Students enrolled in the NCC unit receive instruction in rifle shooting, ammunition use, basic first aid, mountaineering, and trekking, through rigorous physical exercise and participation in drills and parades.

National Service Scheme (NSS)

With the motto "Not Me But You," the NSS unit of SLC actively engages youth in various community service activities. Dedicated to societal welfare, the NSS unit regularly conducts community outreach events such as health camps, cleanliness drives, environmental initiatives, and



awareness campaigns. NSS seeks to foster a sense of social consciousness, empathy, and leadership skills in participants, encouraging them to actively engage in addressing societal challenges. This academic session, the NSS organized various events including "Har Ghar Tiranga Rally", "Yamuna Ghat Cleanliness Drive", "Selfie Frame For Voters Awareness", "Winter Donation Drive", "Yoga Camp" and many more.

Sports

Sports and fitness activities are integral components of SLC. The College's Department of Physical Education offers state-of-the-art facilities for a wide range of sports, including Hockey, Kabaddi, Baseball, Cricket, Football, Kho-Kho, Chess, Carrom, Yoga, Judo, and Athletics. Emphasis is placed on enhancing health and lifestyle, as well as fostering team cohesion and sportsmanship. Sports serve as a hobby for healthy, stress-free living and as a potential career for disciplined and dedicated students. The College prides itself on producing athletes who compete at University, State, and National levels. SLC boasts rich expertise, capable infrastructure, and efficient support staff, along with external coaches and experts for various sports. The College features one of the largest, lushest, and best-maintained sports grounds in the University, accessible to all students for various activities and events. Over the years, students, especially those admitted under the Sports quota, have demonstrated outstanding performance in their respective sports. A highlight of the College's sports calendar is the Inter-varsity Invitational Hockey Tournament, held in memory of its Founder Chairman, Padmashree Late Shri Lala Shyam Lal Gupta. This tournament has become a significant event, inviting teams from various Colleges and Institutions of the University of Delhi to participate.



Academic Societies

SLC comprises twelve departments, each categorized based on the academic subjects taught by the faculty. These departments include Botany, Chemistry, Commerce, Computer Science, Economics, English, Hindi, History, Mathematics, Physical Education, Physics, and Political Science. Each department has its own Academic Association, which organizes subject-specific seminars, conferences, workshops, and talks, as well as cultural events and inter-departmental competitions. For example, the Economics Association might host a debating competition on an economics-related topic, while the Commerce Association could arrange talks and seminars on marketing, international business, and finance. Literary activities are managed by the English Association or the Hindi Association.

Cultural Societies

The Cultural Societies of the College are exceptionally active. With the intent to bestow creative expression opportunities to students, the Cultural Societies of the College regularly organizes a variety of co-curricular activities. Under its banner, the following societies co-function.

Dance Society

The Dance Society, known as Aarodhya, is divided into two divisions namely, The Indian Dance Society and The Western Dance Society. This society enables its members to explore diverse dance genres, hone their skills, and participate in various events and competitions. The primary purpose of Aarodhya is to foster a love for dance, promote artistic excellence, and create a vibrant community of passionate dancers.



Music Society

The Music Society of Shyam Lal College encompassing Insignia (The SLC Music Band) and Swaraagam (The Music Society), nurtures musical talent and fosters a passion for music among students. Collaborating on creative projects, the society spreads music in different



forms with different styles

and genres using different instruments (both western & classical). It aims to create an inclusive and supportive environment for self-expression and artistic growth with innovation, allowing members to enhance their musical knowledge, improve performance skills, and build lasting friendships with fellow enthusiasts.



Theatre Society

Jharokha (The Dramatics Society) and Aakrosh (The Street Play Society) provides a platform for aspiring actors, directors, and playwrights to develop their skills through workshops, rehearsals, and performances. The society



believes in carrying on the legacy of theatre and its art forms to build an environment where the stage is not just a source of entertainment but a

performance that makes a deep impact on its audience. The society stages various productions, from classic plays to contemporary works (like Importance of Voting, Drug De-Addiction, Gender Discrimination, etc.) and participates in inter-college competitions and festivals.



Sheershashth: Debating Society

The Debating society of Shyam Lal College is committed to providing a safe, inclusive and interactive space encouraging discussion and debate across fields so as to facilitate the cognitive and holistic growth of all our members molding them into refined orators and thinkers. Over the 8 years of its existence, Sheershashth has grown and expanded substantially in multiple aspects evolving into a very close knit community with every batch contributing something different to the society development in their own way. Moreover, we have a legacy of organizing the edition of Shyam Lal Youth Parliament and Orator's Bout, a multi-level debate competition which comprises conventional as well as turncoat.



The Fine Arts, Photography and Sculpture Committee

The Fine Arts, Photography, and Sculpture committee at Shyam Lal College is a hub of talent and artistic excellence. Our students excel in fine arts and photography, achieving success in various competitions. FPCS regularly hosts exhibitions, seminars, and workshops with renowned artists. This year, we hosted Rangreet 23 - the East Delhi Art Fair with Lalit Kala Akademi, attracting diverse artists. Our



campus features captivating wall art by our members, showcasing their talent. Recently, an alumnus gifted a portrait to the Education Minister, highlighting our society's brilliance and dedication to art.

SLC Alumni

The Registered Alumni Association of the College is highly active. The college is proud of its graduates who have held important positions in the public and business sectors. The graduates of this institution have made important contributions to society. The alumni maintain constant contact with the current batches and frequently impart their insightful knowledge and experiences. As part of their ongoing support for the college, the alumni often invite the students to visit their businesses and provide several options for employment. Last Alumni Meet was organized in June 2024. It was a day full of excitement for all the participants. Numerous fun activities like games, solo performances, speeches and poetry sessions were held for our passed out students. Our retired teachers also shared their views and had enthralling interaction with all. The alumni were taken for a campus tour which mesmerized them. The event was stimulating, enjoyable and simultaneously profitable as all members shared their views ideate and good numbers of new ideas, information & insights came up. The gathering was conducted along with a palatial meal. It was attended by 148 alumni.



College Administration



Prof. Rabi Narayan Kar
Principal



Mr. Virender Singh Jaggi
Secretary, Staff Council



Prof. Kusha Tiwari
Director, IQAC



Prof. Ashu Gupta
Bursar



Mr. Manoj Kumar
Section Officer



Mr. Atul Kumar Jain
Administrative Officer



Mr. Tarun Shankar
Sr. PA to Principal

Awards & Prizes

Roll of Honour

The college has instituted Roll of Honour awards for exceptionally meritorious students from each stream having proven credentials of all round abilities.

World Brotherhood Scholarship

World Brotherhood Organization offers educational scholarships to eligible students every year.

Dr. Ram Kumar Memorial Award

Smt. Urmila Aggarwal, the wife of late Dr. Ram Kumar Aggarwal, former Principal of this college, has instituted the award in memory of her husband. An award of Rs. 500/- is to be given to the student of B.Sc. III year who gets the highest marks in Mathematics.

Dr. O.P. Singh Merit Prizes

Dr. O. P. Singh, a retired colleague from the Department of History has set up three prizes of Rs. 250/- each to be awarded annually to the toppers of History (H) I, II, III year.

Kanchan Nagpal Memorial Trophies & Prizes

Shri P. N. Nagpal, father of late Miss Kanchan Nagpal, an ex-student of this college, has instituted in memory of his daughter two trophies and two prizes of Rs. 250/- each to be awarded to the topper of B. A. Part-I and B. A. (H) English Part-I Exams.

Shri Sunder Lal Rohatgi & Smt. Roopwati Rohatgi Memorial Prizes

Late Shri B. B. Rohatgi, Chairman, S. R. Charitable Trust (Regd.) Delhi and Treasurer, Shyam Lal College Governing Body, had instituted in memory of his parents five prizes of Rs. 250/- each to be awarded annually to the toppers of final year classes of B. A. (Prog.), B.Com. (P), B.Com. (H) and B.Sc.

Shri Jagdish Prasad Jain Memorial Award

An award of Rs. 250/- is to be given to a student of B.Com (H) Part-III who secured the highest marks.

V.K. Puri Award

Dr. V.K. Puri, Ex-Associate Professor, Department of Economics has set up three prizes of Rs. 3,000/-, Rs. 4,000/- and Rs. 5,000/- for toppers of first year, second year and third year BA (H) Economics respectively.

Dr. Madhu Garg Award

Dr. Madhu Garg, Ex-Associate Professor, Department of Commerce, has set up a scholarship for the final year toppers in B.Com (H) and B.Com (P) of Rs. 5,000/- each.

Smt. Prem Lata Sharma Memorial Award

A cash prize of Rs. 2,500/- has been instituted in the memory of Smt. Prem Lata Sharma for a student of B.Com (H) – III Year for securing highest percentage of marks in aggregate in examination.

Sh. Vashisht Kumar Sharma Memorial Award

A cash prize of Rs. 2,500/- has been instituted in the memory of Sh. Vashisht Kumar Sharma for a student of B.Com – III Year for securing highest percentage of marks in aggregate in examination.

Statutory Committees for the Academic Session 2024-25

Internal Complaints Committee

The college has constituted the Internal Complaints Committee (ICC) in accordance with the Section 4(1) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013) in terms of University Notification No. 072/2013/CB-II/50 dated 29-01-2014. The following are the members of this committee.

1. Prof. Kusha Tiwari, Presiding Officer
2. Dr. Ashu Gupta, Member
3. Dr. Shivali Kharbanda, Member
4. Dr. Mast Ram, Member
5. Mr. Atul Kumar Jain, Member
6. Student Members to be nominated

All the complaints shall be dealt and resolved by the Committee according to the provisions of the Section 4(1) of Act, 2013. Complaint, if any, should be made immediately to the Presiding Officer of the Committee or the Principal.

UGC Student Grievance Redressal Committee

- | | | | |
|----|----------------------|---|-------------|
| 1. | Prof. Neena Shireesh | : | Chairperson |
| 2. | Prof. Kusha Tiwari | : | Member |
| 3. | Dr. Sitaram Kumbhar | : | Member |
| 4. | Dr. Mukta Rohatgi | : | Member |
| 5. | Dr. Niti Agrawal | : | Member |

Nodal Officer: Admissions

1. Mr. Pankaj Kumar Chaudhary, Nodal Officer

Admission Help Desk Committee

1. Mr. Parveen Kumar, Convenor
2. Dr. Anurag Maurya, Member
3. Ms. Rashmita Sahoo, Member
4. Dr. Rakesh Pant, Member
5. Dr. Nidhi Jain, Member

Admission Grievance Redressal Committee

1. Mr. Balram Kindra, Convenor
2. Dr. Diksha Khera, Member
3. Ms. Gunjan Khandelwal, Member
4. Dr. Dipak Kumar Shukla, Member
5. Dr. Rohit Jahari, Member
6. Mr. Sumit Kumar Bhati, Member
7. Ms. Shraddha Agrawal, Member

Admission Grievance Redressal (Reserved Categories) Committee

1. Mr. Manish Kumar, Convenor
2. Mr. Ravinder Kumar, Member
3. Ms. Padma Dechan, Member
4. Ms. Radhika Kundalia, Member
5. Ms. Priya Khanna, Member

EWS Admission Committee

1. Prof. Ruchika Ramakrishnan, Liaison Officer, Convenor
2. Dr. Amit Parihar, Member
3. Dr. Diksha Khera, Member

OBC Admission Committee

1. Dr. Rohan Mandal, Liaison Officer, Convenor
2. Dr. Pradeep Kumar Sharma, Member
3. Ms. Priyanka Yadav, Member

SC/ST Admission Committee

1. Dr. Mast Ram, Liaison Officer, Convenor
2. Ms. Radhika Kundalia, Member
3. Ms. Priya Khanna, Member

Central Admission Committee 2024-25

1. Principal, Chairperson
2. Secretary, Staff Council (Convenor)
3. All the TICs
4. All Members of Admission Scrutiny Committee
5. Director, IQAC
6. Convenor, Sports Admission Committee
7. Convenor, ECA
8. Liaison Officer, SC/ST
9. Liaison Officer, OBC
10. Liaison Officer, EWS
11. Convenor of Enabling Committee, Nodal Officer, PwBD

SAP Committees

- | | | |
|----------------------------|---|---------------------|
| 1. Sanitation and Hygiene | - | Dr. Anurag Maurya |
| 2. Waste Management | - | Dr. Ankit Mittal |
| 3. Water Management | - | Dr. Yukti Monga |
| 4. Energy Management | - | Dr. Pradeep Kumar |
| 5. Greenery | - | Dr. Amanpreet Kaur |
| 6. Administrative Officer | - | Mr. Atul Kumar Jain |
| 7. Section Officer (Admn.) | - | Mr. Manoj Kumar |
| 8. Office Attendant | - | Mr. Anand Singh |

Staff Council Committees (2024-25)

Fee Concession Committee

Commerce

1. Dr. Mukta Rohtagi (Convenor)
2. Dr. Jasvir
3. Mr. Manish Kumar
4. Dr. Triveni
5. Dr. Romasa Shukla
6. Ms. Reena Yadav
7. Dr. Anurag Maurya
8. Ms. Shraddha Agrawal
9. Dr. Gurmeet Singh
10. Ms. Poonam
11. Dr. Manisha
12. Ms. Priya Khanna
13. Dr. Himanshi Kalra
14. Dr. Neha Bothra

Arts

1. Prof. Neena Shireesh (Convenor)
2. Dr. Amitabh Kumar
3. Dr. Rohan Mandal
4. Dr. Satya Priya Pandey
5. Dr. Bharat Bhushan
6. Mr Sanoj Kumar
7. Ms. Manila Kohli
8. Ms Ashani Dhar
9. Ms. Priyambada Gupta
10. Dr. Shraddhanand Rai
11. Ms Kiran Yadav
12. Dr. Rekha Kaushik
13. Dr. Srinivas Misra
14. Ms. Nandita Pal

Science

1. Prof. Ashu Gupta (Convenor)
2. Dr. Reeta Sharma
3. Mr. Balram Kindra

4. Dr Komila Suri
5. Dr. Swati Yadav
6. Dr. Saubhagyalaxmi Singh
7. Dr. Padma Dechen
8. Dr. Vinod Kumar
9. Dr. Rajni Arora
10. Dr. Rahul Boadh
11. Dr. Yukti Monga
12. Dr. Kanika Solanki
13. Mr. Sumit Kumar Bhati
14. Dr. Monica Gambhir

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7. Dr. Prem Lata Meena
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9. Dr. Swati Yadav
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7. Dr. Rajeshvari
8. Dr. Anita Sikandar
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10. Dr. Raghavender M
11. Ms. Swati
12. Dr. Anuj Kumar Sharma
13. Dr. Pawan Kharwar
14. Ms. Nabanita Deka

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9. Dr. Supriti Mishra
10. Dr. Nishant Kumar
11. Dr. V.K Bajpai
12. Dr. Jitender Kumar Meena
13. Dr. Hanumat Lal Meena
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8. Dr. Supriti Mishra
9. Dr. Pawan Adewa
10. Dr. Deepti Sharma
11. Dr. Jitender Kumar Meena
12. Mr. Manish Kumar
13. Ms. Suman Rani
14. Mr. Sumit Kumar Bhati

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7. Dr. Amanpreet Kaur

8. Ms. Poonam
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12. Dr. Shyam Sundar Prasad
13. Dr. Awanish Mishra
14. Ms. Nabanita Deka

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5. Dr. Pranav Dass
6. Dr. Radhika Gupta
7. Ms. Aditi Puri
8. Dr. Leena Singh
9. Mr. Rakesh Pant
10. Mr. Amit Kapoor
11. Mr. Parveen Kumar
12. Dr. Vinod Kumar
13. Mr. Dipank
14. Dr. Ajay Shankar Bangwal

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2. Prof. Arkaja Goswami
3. Dr. Sushil Kumar
4. Dr. Supriti Mishra
5. Dr. Abbasuddin Tapadar
6. Dr. Satya Priya Pandey
7. Mr. Nishant Kumar Singh
8. Dr. Anuj Kumar Sharma
9. Mr. Ravinder Kumar
10. Dr. Niranjana Chichuan
11. Dr. Sunaina Zutshi
12. Mr. V. S. Jaggi

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2. Dr. Sujata

3. Dr. Bharat Bhushan
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7. Ms. Jyoti Sharma
8. Ms. Radha Bhola
9. Ms. Palak Kakkar
10. Dr. Megha Jain
11. Mr. Parveen Kumar
12. Dr. Saubhagyalaxmi Singh
13. Dr. Lakshmi Vishnoi
14. Dr. Nartam V. Motiram

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2. Dr. Anuj Kumar Sharma
3. Dr. Virender
4. Prof. Arkaja Goswami
5. Dr. Kanika Solanki
6. Dr. Sunaina Zutshi
7. Dr. Pooja Gupta
8. Mr. Ravinder Kumar
9. Dr. Sushil Kumar
10. Dr. Neelam Dabas

Arts

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2. Dr. Abbasuddin Tapadar
3. Dr. Niranjana Chichuan
4. Dr. Srinivas Mishra
5. Mr. Nishant Kumar Singh
6. Dr. Swati Rathi
7. Dr. Supriti Mishra
8. Dr. Jitender Kumar
9. Dr. Satya Priya Pandey
10. Dr. Suman
11. Mr. Aakash Kumar Soni
12. Mr. V S Jaggi

Commerce

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2. Ms. Jyoti Sharma

3. Ms. Shweta
4. Ms. Radha Bhola
5. Dr. Anant Upadhyay
6. Ms. Shraddha Aggarwal
7. Mr. Yogesh

Dance Committee

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3. Dr. Reeta Sharma
4. Ms. Manila Kohli
5. Ms. Sumita Sharma
6. Mr. Amit Kapoor
7. Dr. Monica Gambhir
8. Ms. Bisla Devi
9. Dr. Anita
10. Dr. Deepika Kumari
11. Dr. Kanika Solanki
12. Ms. Swati Rathi
13. Dr. Upendra Kumar
14. Dr. Prem Lata Meena

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7. Dr. Padma Dechen
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9. Dr. Upendra Kumar
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11. Dr. Anita
12. Mr. Mukesh Kumar

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3. Dr. Sita Ram Kumbhar
4. Dr. Kavita Yadav
5. Dr. Yukti Monga

6. Dr. Amit Kumar
7. Dr. Ajay Shankar Bangwal
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10. Mr. Manish Kumar
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9. Ms. Radhika Kundalia
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3. Dr. Seema Dabas
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5. Dr. Raghavender M
6. Dr. Richa Tyagi
7. Dr. Neelam Dabas
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9. Dr. Rahul Bোধ
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12. Dr. Pradeep Kumar Sharma
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12. Dr. Virender
13. Dr. Suman
14. Dr. Nidhi Mishra

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4. Prof. Kavita Arora
5. Dr. Sushil Kumar
6. Dr. Supriti Mishra
7. Dr. Abbasuddin Tapadar
8. Dr. Satya Priya Pandey
9. Mr. Nishant Kumar Singh
10. Mr. Ravinder Kumar
11. Dr. Niranjana Chichuan
12. Dr. Sunaina Zutshi

Application and Admission Procedure

This year the entire admission process is online. The College strictly adheres to the guidelines set forth by the University of Delhi. Please note that:

- All requisite information is on the Delhi University admission portal and the College website.
- At college the following members will remain available for assistance.
 - Nodal officer
 - Help Desk Committee
 - Grievance Redressal Committee
 - Grievance Redressal of Reserved Categories

Admission Schedule & Information about Common Seat Allocation System (CSAS-2024)

- Admission to all UG Programs of University of Delhi for the Academic Session 2024-25 will be through CSAS-2024, based on the eligibility requirements stated in UG BOI-2024 and other rules as published by the University of Delhi on its website.
- An online platform at www.admission.uod.ac.in will be made available for seeking admission through CSAS-2024. Candidates seeking admission to University of Delhi must fill out the CSAS-2024 Application Form online through this platform only. There will be no offline filling of the CSAS-2024 Application Form.
- Candidate must have passed Class XII or its equivalent from a single recognized board.
- A candidate applying to CSAS-2024 must have appeared in CUET(UG) - 2024, conducted by National Testing Agency.
- Candidate must have appeared in CUET(UG) - 2024 in only those subjects in which he/she has passed Class XII.
- The candidate is advised to check whether he/she satisfies all eligibility criteria for the Program(s) for which he/she is applying and has appeared in CUET(UG) - 2024 in the relevant subject/Test papers fulfilling the Program - Specific eligibility published in the UG BOI-2024. If a candidate has applied in CSAS-2024 but doesn't fulfil the eligibility criteria of any Program offered by University, his/her candidature will not be considered.
- Suppose a candidate did not appear or was absent in a Subject/Test Paper which is mandatorily required for meeting the eligibility criteria of a particular Program, in that case, he/she will not be eligible for admission to that particular Program.
- Only the scores obtained in CUET (UG) - 2024 will be considered for admissions to the academic year 2024-25.

- As per Ordinance-I of University of Delhi, there is no minimum age bar for admission to the undergraduate programs in the University and its colleges except in the programs where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council for Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations.
- Gap year will not be a bar for the purpose of admission to undergraduate programs. However, such candidates must also appear in CUET (UG) - 2024 for admissions in the academic year 2024-25.
- If all the documents are found to be in order, and the eligibility criteria are met by the candidate, the Allocated Seat will be provisionally approved by the College. In that case, the candidate will have to take the admission to the approved allocated seat by paying the admission fee within the stipulated time.
- The CSAS-2024 is divided in three phases:
 - Phase 1 - Applying to the University of Delhi
 - Phase 2 - Filling the Preferences for Programs and Colleges
 - Phase 3 - Allocation-cum-Admission

The Program-Specific merit score shall be auto-calculated by the University as per the eligibility criteria, and the candidate will have to confirm his/her scores before making the preferences.

For more details, please visit the following webpages:

Admission Website: <https://admission.uod.ac.in/>

Undergraduate Bulletin of Information 2024: https://admission.uod.ac.in/userfiles/downloads/28022024_BOI-UG-2024-25_compressed-o.pdf

Common Seat Allocation System 2024: https://admission.uod.ac.in/userfiles/downloads/29052024_CSAS-UG_compressed.pdf

Seat Allocation and Admission

Step 1 - Acceptance of the Provisionally Allocated Seat

- It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated, the candidate must complete all admission formalities.
- Once a seat has been allocated in a particular round, the candidate must 'Accept' the Allocated Seat before the last date/time specified for the given allocation round. The provision for acceptance of a particular Allocated Seat will be valid only for the round in which the seat was allocated to the candidate.
- In case a candidate is offered multiple seats in a particular round, student must "Accept" ONE Allocated seat ONLY. Inactivity/no-action will be taken as non-acceptance to the Allocated Seat. It will be treated as a decline to the provisionally Allocated Seat and the candidate will no longer be able to participate in subsequent rounds of CSAS-2024.

Step 2(A) - Online Approval by the College

Once the candidate "Accept" the provisionally Allocated Seat, the concerned College will check the eligibility and documents uploaded by the candidate. The College will verify the following within the stipulated timeline:

1. Minimum Eligibility of the Candidate.
2. Program-Specific Eligibility of the Candidate.
3. Subject Mapping: University will consider only those CUET subjects in which candidate has passed Class XII.
4. Validity and authenticity of Documents/Certificates submitted by the Candidate.

During the online approval process, if a college seeks more clarity / information from the candidate, it may raise a query to the Candidate (refer to step 2B).

After verification, the College will either 'Approve' or 'Reject' the provisionally Allocated Seat of the candidate.

No application will be left unattended by the Colleges.

In Case of Approval:

Once the College accords the approval, the candidate will have to pay the 'Admission Fee'.

In Case of Rejection:

At the time of online verification, if an application gets rejected, the College will state the reason for rejection.

For rejecting an application, the College will indicate any of the following reason/s:

1. Non-fulfillment of the Minimum Eligibility by the Candidate.
2. Not-fulfillment of Program-Specific Eligibility by the Candidate.
3. Non-fulfillment of the subject-mapping criteria.
4. Invalid documents/certificates submitted by the candidate.
5. Failure to respond to the query(ies) raised by the College within the stipulated time.

Step 2(B) - Respond to Queries (If Any) During College Approvals

During the online approval process, if a College raises a query(ies) then the candidate must respond online (through the candidate's dashboard) within the stipulated time. Failure to respond to the query(ies) will lead to rejection of the Allocated Seat and the candidate will be out of CSAS - 2024.

Step 3 - Admission to the Provisionally Allocated Seat

After the College approves, the candidate will have to pay the Admission Fee for the approved seat. The admission process will be treated as complete only after successful payment of the admission fee. If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally Allocated Seat. The Allocated Seat shall be forfeited and the candidate will not be considered for any subsequent CSAS-2024 allocation rounds. The candidate will forfeit all the rights of the allocated seat and will not be considered for any subsequent CSAS-2024 allocation rounds.

Subsequent Rounds of Allocation

Option 1 - Upgrade

All candidates who have applied for CSAS-2024 will be eligible for all allocation rounds, except those whose allocated seat/admission has been cancelled for whatever reason. All admitted candidates who opt for the "Upgrade" option in a particular round will be considered for respective CSAS-2024 allocation round, subject to the availability of seats.

Candidates who were allocated their first preference in any round will not be considered in subsequent rounds of allocation.

Before the announcement of a round, the University will open an "Upgrade" Window for all admitted candidates.

An admitted candidate can select the 'Upgrade' option, which will allow upgradation to a higher preference submitted by the candidate. Admitted candidates who opt for upgradation will automatically be upgraded based on the allocation policy.

Choosing the option 'Upgrade' will mean that the candidate consents to consideration of an offer of admission to a Program + College Combination of his/her higher preference in the subsequent round (if any). His/Her current admitted seat will be auto cancelled if new preference/s is/are allocated.

A candidate who opts for 'Upgrade' can also reorder the Program + College Combinations that were higher in preference than the allocated one.

The Program + College Combination in which a student had taken an admission earlier will never be offered to the candidate in any subsequent round. Similarly, the Program + College combinations which were below in the preference order at which the candidate had taken an admission earlier will never be offered again to the candidate in any subsequent round.

The upgrade option will not be available for the candidate who was allocated his/her first preference.

It will be the responsibility of the candidate to keep checking for 'Upgrade' options in all rounds of seat allocations. Failure/inability to participate in the upgradation process will not be considered a grievance in any circumstance.

A candidate who gets upgraded will have to 'Accept' the upgraded seat and complete the admission procedures on the upgraded Allocated Seat/s. If a candidate does not do any activity on the upgraded seat/s, it will, by default, be considered cancelled and the candidate will be out of CSAS-2024.

In case, a candidate does not get upgraded, his/her admission to the earlier seat will be retained.

Option 2 - Freeze

A candidate who has taken admission on an Allocated Seat and desires to continue with it should submit a 'Freeze' request through his/her dashboard. On selecting 'Freeze', such a candidate will never be allowed to opt for "Upgradation."

If an admitted candidate neither opts for upgradation nor opts for Freeze, and remains inactive for a round, the admission taken by student will be retained and will not be considered for upgradation.

Cancellation of Provisionally Allocated Seat/admission

1. Failure to 'Accept' the provisionally Allocated Seat within the stipulated timeline will lead to the cancellation of the Allocated Seat.
2. The provisionally Allocated Seat will be cancelled if a candidate fails to pay the Admission fees within the stipulated time.
3. The provisionally Allocated Seat/Admission will be cancelled if, at any time, any of the document(s)/certificate(s) is/are found to be invalid/fraudulent.
4. The provisionally Allocated Seat/Admission will be cancelled if, at any time, it is found that a candidate does not meet the Minimum Eligibility Criteria as declared by University.

A candidate whose provisionally allocated seat/admission is cancelled due to the above-mentioned reasons will forfeit the right to seek admission to University through CSAS-2024.

Withdrawal of Admission

A candidate who has taken an admission but wishes to withdraw can do so through his/her dashboard by selecting the 'Withdraw' option and paying a withdrawal fee of Rs. 1000.00 (non-refundable).

A candidate who withdraws his/her admission will be out of CSAS-2024. Candidate will forfeit his/her eligibility for admission to UG Programs of University. No further participation in any of the subsequent allocation rounds (if any) will be allowed.

There will be no option to withdraw the admission once the Spot Admission round is announced.

Mid-Entry

Candidates who failed to apply for CSAS-2024 within the stipulated time and are desirous of participating in CSAS-2024 can participate through the Mid-Entry window (whenever University announces it), by paying a Mid-Entry fee of Rs. 1000.00 (non-refundable).

A candidate who makes a Mid-Entry may be considered for allocation only after all the candidates who had applied earlier and have the merit score/s higher than the lowest declared score have been allocated.

It will be mandatory for the Mid-Entrant to take admission on the seat allocated, if offered. Failure to accept the allocated seat will forfeit the candidate's admission to University. There will be no option of 'Upgrade'.

Mid-Entry will not be allowed for ECA & Sports Supernumerary Quota.

Spot Admissions

After the completion of regular CSAS-2024 rounds, if seats remain vacant, University may announce Spot round/s of admission.

Candidates who applied for CSAS-2024 but were not admitted to any College on the date of declaration of the Spot Admission round can participate in Spot Admissions.

On the announcement of Spot Admission, the admission of all already candidates will be locked and they will not be considered for upgrades. Similarly, the admitted candidates will not be allowed to withdraw their admissions.

To be considered in a Spot Admission round, the candidate will have to opt for 'Spot Admission' through his/her dashboard.

For every Spot Admission round the University will display the vacant seats of each Program. A desirous candidate will be able to select ONLY ONE Program.

It will be mandatory for the candidate to take admission to the seat allocated in a Spot round. Failure to accept the allocated seat in the Spot Admission round will forfeit the candidate's eligibility for admission to University and will be out of CSAS.

There will be no option of 'Upgrade' and 'Withdraw' during the Spot Admission rounds. The seat allocated in a particular Spot Admission round will be final and will not be upgraded in any subsequent round of Spot Admission rounds.

Mandatory Requirement of Physical Verification of Original Documents

At the conclusion of CSAS-2024, all admitted candidates would have to report to the admitted College and complete all the admission formalities of the concerned College, including physical verification of the documents/certificates.

Admission of a candidate is purely provisional and is subject to verification of original documents by the respective College. The College will recheck all the documents/certificates. During physical verification, if any document/certificate is found inadequate/ insufficient/ inappropriate, it will lead to cancellation of the admission, ipso facto. Further, such a candidate will forfeit the opportunity for admission to any UG Program of University for the Academic Session 2024-25.

Admission Grievance Redressal

Level 1 - College Grievance Redressal Committee

Every College will establish a Grievance Redressal Committee to redress grievances that may arise during admission. In addition, a Sub-Committee of Grievance Redressal for redressing the grievances of candidates belonging to SC/ST/OBC/EWS/Minority and PwBD categories will also be established. The details of the College Grievance Redressal Committee and the Sub-Committee will be displayed on the website of the College and on the admission website of University to facilitate and address the needs/queries of candidates within the stipulated time. Candidates having grievances about admission should first approach the Grievance Redressal Committee of the concerned College.

Level 2 - Central Grievance Redressal Committee

If grievance/s is/are not resolved within a reasonable time by the College, then candidates may approach the Central Grievance Redressal Committee of University. This Committee will resolve allocation and admission-related issues of candidates. The details of the Central Grievance Redressal Committee will be displayed on the admission website of the University.

If a grievance is found relevant and genuine, and if seats in a specific Program + College combination have been filled, then such a candidate will be offered a supernumerary seat. The decision(s) by the concerned authorities with regard to grievances shall be final and binding.

Admission grievances related to NCWEB, ECA, Sports supernumerary quota, and CW will be redressed by the respective committees of University.

Eligibility Requirements for Undergraduate Admissions



Program-Specific Eligibilities

List of Languages and Domain-Specific Subjects to be chosen in CUET (UG) - 2024 for admission to Undergraduate Programs of the University of Delhi.

List A: Language Subjects

Candidates must appear in at least one language from the following:

Arabic	Dogri	Hindi	Konkani	Nepali	Sanskrit	Telugu
Assamese	English	Italian	Maithili	Odiya	Santhali	Tibetan
Bengali	French	Japanese	Malayalam	Persian	Sindhi	Urdu
Bodo	German	Kannada	Manipuri	Punjabi	Spanish	
Chinese	Gujarati	Kashmiri	Marathi	Russian	Tamil	

List B: Domain Specific Subjects mentioned in Section II of CUET (UG) - 2024 have been categorized under List B1 and List B2. Candidates must refer to the Program- Specific Eligibility to choose the subjects in which s(he) should appear in CUET (UG) - 2024.

Subjects in List B1

1. Accountancy/ Bookkeeping	2. Anthropology	3. Biology/Biological Studies/ Biotechnology/ Biochemistry
4. Business Studies	5. Chemistry	6. Computer Science/Information Practices
7. Economics/ Business Economics	8. Environmental Studies	9. Geography/ Geology
10. History	11. Home Science	12. Legal Studies
13. Mathematics	14. Physics	15. Political Science
16. Psychology	17. Sanskrit	18. Sociology

Subjects in List B2

1. Agriculture	2. Engineering Graphics
3. Entrepreneurship	4. Knowledge Tradition and Practices India
5. Fine Arts/ Visual Arts (Sculpture/ Painting)/ Commercial Arts	6. Mass Media/ Mass Communication
7. Physical Education/ NCC/ Yoga	8. Performing Arts
9. Teaching Aptitude	

Program Specific Eligibility

The marks obtained by the candidate in CUET 2024 will be considered for computing the total marks according to the Program specific combinations for deciding merit and granting admissions in the undergraduate programs. Merit will be based only on the 'combination of subjects in which a candidate has appeared in CUET 2024 as mentioned in the respective Program Specific Eligibility.

Sr. No.	Course	Program Specific Eligibility
1	B.A. (Hons.) English	Candidates must appear in CUET in the following subject combination: English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
2	B.A. (Hons.) Hindi	Candidates must appear in CUET in the following subject combination: Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
3	B.A. (Program)	Candidates must appear in CUET in any of the following subject combinations: Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 OR Combination II: Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test) Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

4	B.A. (Hons.) History	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
5	B.A. (Hons.) Political Science	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
6	B.A. (Hons.) Economics	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects out of which one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
7	B.SC. (Hons.) Chemistry	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Physics + Chemistry + Mathematics/ Applied Mathematics</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET</p>
8	B.SC. (Hons.) Mathematics	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Any one language from List A + Mathematics/ Applied Mathematics + Any two subjects out of which one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects</p>
9	B.SC. (Prog.) Physical Science with Chemistry	<p>Candidates must appear in CUET in the following subject combination:</p> <p>Physics + Mathematics/ Applied Mathematics + Chemistry</p> <p>Merit will be based on the CUET score obtained from the above-mentioned combination of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>
10	B.SC. (Prog.) Physical Science with Electronics	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Physics + Mathematics/ Applied Mathematics + Chemistry</p> <p>OR</p> <p>Combination II: Physics + Mathematics/ Applied Mathematics + Computer Science/ Informatics Practices</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>

11	B.SC. (Prog.) Physical Science with Computer Science/ Informatics Practices	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Physics + Mathematics/ Applied Mathematics + Chemistry</p> <p>OR</p> <p>Combination II: Physics + Mathematics/ Applied Mathematics + Computer Science/ Informatics Practices</p> <p>Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates must have obtained a minimum of 30% score in any one language of List A in CUET.</p>
12	B.Com (H)	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Mathematics/ Applied Mathematics + Any two subjects out of which at least one should be from List B1</p> <p>OR</p> <p>Combination II: Any one Language from List A + Accountancy/ Book Keeping + Any two subjects out of which at least one should be from List B1</p> <p>Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.</p>
13	B.Com (Prog.)	<p>Candidates must appear in CUET in any of the following subject combinations:</p> <p>Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2</p> <p>OR</p> <p>Combination II: Any one Language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)</p> <p>Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.</p>

List of Documents to be Uploaded for Admission

The candidates shall be required to upload copies of relevant certificates/documents at the time of applying (as applicable) and produce the same certificates/ documents in original at the time of physical verification at the college.

1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names. The names of applicants claiming reservation under SC/ST/OBC/EWS/CW/KM/ must match with the names that appear on their corresponding caste certificates. Similarly, their parents' names must match in both sets of certificates).
2. Class XII Mark-Sheet.

3. SC/ST/PwD/CW/KM Certificate (in the name of the Applicant) issued by the competent authority. The names of applicants claiming reservation under SC/ST/PwD/CW/KM must match with the names that appear on their corresponding School Board qualifying certificates and in CUET (UG) - 2024. Similarly, their parents' names must match in both sets of certificates (If applicable).
4. OBC (Non-Creamy Layer) Certificate (in the Applicant's name) caste must be in the central list issued by <http://ncbc.nic.in>. The names of applicants claiming reservation under OBC (Non-Creamy Layer) Certificate must match with the names that appear on their corresponding School Board qualifying certificates and in CUET (UG) - 2024. Similarly, their parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2024 (If applicable).
5. EWS Certificate issued by the competent authority, certifying the applicant can claim reservation under this category. The names of applicants claiming reservation under this category must match with the names that appear on their corresponding School Board qualifying certificates. Similarly, their parents' names must match in both sets of certificates. Income certificate must be issued after March 31, 2024 (f applicable).
6. PwBD disability certificate should be in the name of the candidate issued by a recognized Government Hospital, bearing a photograph of the candidate. Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
7. Candidates applying for the CW category must upload the Educational Concession Certificate (ECC), (in the name of the candidate) in the prescribed format wherein the Priority is clearly mentioned.
8. Candidate applying for the Kashmiri Migrant category must upload the relevant certification in the correct format issued by Divisional Commissioner/Relief Commissioner.
9. Candidates who wish to seek admission under UoD Ward supernumerary quota must upload a valid employment certificate of his/her parent/s issued by the due officials. Only the employment certificate uploaded in CSAS Application form will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.
10. Self-attested copies of requisite certificates for admission under sports/ECA category (If applicable).
11. Photo identity card of the candidate (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport).

Applicants shall be responsible for the quality and authenticity of the images they upload at the time of registration. Applicants must take care to ensure that uploads are authentic and accurate. Applicants will be responsible for the production of documents as sought. All certificates/documents will be returned to the applicant by the College/Department upon completion of any physical verification that may be required at a later stage. For further information refer University Bulletin 2024-2025.

Disclaimer: Kindly visit University of Delhi's admission website <https://admission.uod.ac.in/> for any updates.

Number of Seats Sanctioned in each Course 2024-25

S. No.	Course	Number of Seats	UR	SC	ST	OBC	EWS
1	B.A. Program*	193	78	30	14	52	19
2	B.A. (H) Economics	118	47	18	9	32	12
3	B.A. (H) English	118	47	18	9	32	12
4	B.A. (H) Hindi	58	23	9	4	16	6
5	B.A. (H) History	58	23	9	4	16	6
6	B.A. (H) Political Science	58	23	9	4	16	6
7	B.Com. (Prog.)	253	103	38	19	68	25
8	B.Com. (Hons.)	231	93	35	17	62	24
9	B.Sc. (H) Chemistry	32	13	5	2	9	3
10	B.Sc. (H) Mathematics	46	19	7	3	12	5
11	B.Sc. (H) Physical Science (Chemistry)	151	61	23	11	41	15
12	B.Sc. (H) Physical Science (Computer Science)	69	28	10	5	19	7
13	B.Sc. (H) Physical Science (Electronics)	69	28	10	5	19	7

*Combination and Seats of Discipline Papers offered by the college in B.A. Program

S.No.	Discipline Combination for B.A. Program	Number of Seats	UR	SC	ST	OBC	EWS
1	Economics + Political Science	34	14	5	2	9	4
2	History + Political Science	60	24	9	4	16	7
3	Economics + OMSP	24	10	4	2	6	2
4	English + Economics	25	10	4	2	7	2
5	English + Political Science	25	10	4	2	7	2
6	Hindi + History	25	10	4	2	7	2

Note: Supernumerary seats as per University of Delhi Rules.

Fee Structure for the Academic Session 2024-25

Fee Heads	B.A. (H) - Hindi, English, Economics, History, Political Science/ B.COM/ B.Com. (H)/ B.A.(P)	B.Sc. (Hons)- Chemistry and Mathematics	B.Sc. Physical Sciences	M.A. Hindi
	2024-2025	2024-2025	2024-2025	2024-2025
UGC/GOI Dues				
Tuition fees	180.00	180.00	180.00	216.00
Admission Fees	20.00	20.00	20.00	20.00
Identity Card	50.00	50.00	50.00	50.00
Library & Reading Room Fee	150.00	150.00	150.00	150.00
Electricity & Water Fee	100.00	100.00	100.00	100.00
Garden Fee	100.00	100.00	100.00	100.00
Laboratory Fee (UGC)		70.00	70.00	0.00
College Students Welfare Fund				
Medical Fee	250.00	250.00	250.00	250.00
Games & Sports	900.00	900.00	900.00	900.00
N.C.C.	100.00	100.00	100.00	100.00
Common Room	250.00	250.00	250.00	250.00
Societies	350.00	350.00	350.00	350.00
Student Union Fee	250.00	250.00	250.00	250.00
Ambedkar Society	50.00	50.00	50.00	50.00
Eco club	50.00	50.00	50.00	50.00
Innovation Council	100.00	100.00	100.00	100.00
Unnat Bharat Abhiyan	50.00	50.00	50.00	50.00
Gandhi Study Circle	50.00	50.00	50.00	50.00
Skill Development Fund	100.00	100.00	100.00	100.00
Women Development Committee	100.00	100.00	100.00	100.00
Student Aid Fund	160.00	160.00	160.00	160.00
Fine Arts Fee	450.00	450.00	450.00	450.00
Debating Fee	100.00	100.00	100.00	100.00
Students Election Expenses fund	100.00	100.00	100.00	100.00
Seminar Fee	700.00	700.00	700.00	700.00
Miscellaneous Functions & Festivals	400.00	400.00	400.00	400.00
College Facilities and Services Charges				
Magazine Fee	50.00	50.00	50.00	50.00

Social Gathering	1100.00	1100.00	1100.00	1100.00
Entrepreneurship Cell	100.00	100.00	100.00	100.00
Centre for Holistic Development	100.00	100.00	100.00	100.00
IQAC Fund	300.00	300.00	300.00	300.00
Placement Cell	150.00	150.00	150.00	150.00
Computer Fee	900.00	900.00	900.00	
Internal Complaints Committee	50.00	50.00	50.00	50.00
Electricity Repair & Maintenance	700.00	700.00	700.00	700.00
Laboratory Fee	0.00	1200.00	1200.00	0.00
Library Development Fund	400.00	400.00	400.00	400.00
Security Arrangement Fee	2000.00	2000.00	2000.00	2000.00
Science Practical	0.00	200.00	200.00	0.00
I.A. Exam Fee	70.00	70.00	70.00	
R & D Cell	100.00	100.00	100.00	100.00
Saraswati IKS Centre	100.00	100.00	100.00	100.00
New courses development fees	0.00	3000.00	0.00	0.00
College Development Fund				
College Development Fee	6500.00	6500.00	6500.00	6500.00
Sports Ground Maintenance	400.00	400.00	400.00	400.00
Lawns Maintenance	650.00	650.00	650.00	650.00
General Amenities	2700.00	2700.00	2700.00	2700.00
University Dues				
University Development Fee	1200.00	1200.00	1200.00	1200.00
University Students Welfare Fund	250.00	250.00	250.00	250.00
University Facilities and Services charges	1250.00	1250.00	1250.00	1250.00
Economically Weaker Section Support University Fund	200.00	200.00	200.00	200.00
Delhi University Students Union Fees	40.00	40.00	40.00	40.00
Enrolment Fee	200.00	200.00	200.00	200.00
Athletic Association Fee	50.00	50.00	50.00	50.00
W.U.S	5.00	5.00	5.00	5.00
N.S.S.	20.00	20.00	20.00	20.00
Cultural Fee	5.00	5.00	5.00	5.00
University Library Fee	0.00	0.00	0.00	3.00
University Library Security	0.00	0.00	0.00	1000.00
University Library Development Fund	0.00	0.00	0.00	200.00
TOTAL	24700.00	29170.00	26170.00	24969.00
Library Security (Refundable)	500.00	500.00	500.00	500.00
Laboratory Security (Refundable)		30.00	30.00	
GRAND TOTAL	25200.00	29700.00	26700.00	25469.00

Reservation Policies

Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates

- 22.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary). The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:
 - Name of his/her caste/tribe
 - Whether the candidate belongs to SC or ST
 - District and the State or Union Territory of the Candidate's usual place of residence, and
 - The appropriate Govt. of India Schedule under which his/her caste/tribe is approved as SC or ST.
- The candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission. The following are empowered to issue the requisite SC/ST certificate:
 - District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Addl. Deputy Commissioner/Deputy Collector/1st class Stipendiary Magistrate/City Magistrate/Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
 - Chief Presidency Magistrate/Addl. Chief Presidency Magistrate / Presidency Magistrate.
 - Revenue Officer not below the rank of Tehsildar.
 - Sub-Divisional Officer of the area where the Candidate and/or his family normally resides.
 - Administrator/Secretary to the Administrator/Development Officer (Lakshadweep Islands).
- Candidates are to note that the SC / ST Certificate from any other person/authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste/tribe must be listed in the appropriate Govt. of India Schedule. It is a statutory obligation on the part of colleges to fill all seats reserved for Scheduled Caste/Scheduled Tribe Candidates.
- Colleges shall not refuse admission to any SC/ST Candidate on the basis of the medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

Reservation of Seats for Other Backward Classes (OBC) Candidates

- 27% seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).
- At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central

(Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website: http://ncbc.nic.in/backward_classes/index.html).

- The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).
- The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of the 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The certificate should be issued on or after 31st March, 2023.
- It is a statutory obligation on the part of colleges to fill the seats reserved for OBC Candidates.

Reservation of Seats for Economically Weaker Section (EWS) Candidates

- As per the University of Delhi notifications (Reference No. Aca. I/Reservation of EWSs/2019/63 Dated 28th March 2019 and Reference No. Aca. I/Reservation of EWSs /2019/101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments/Centres/ Colleges have reserved 10% seats for admission of candidates belonging to EWS category.

Admission on Extra-Curricular Activities (ECA) and Sports (Supernumerary Quota)

- 5% (4% for Sports and 1% for ECA) of the total sanctioned strength in each program of all colleges reserved for ECA and Sports supernumerary quota.
- The option to apply under Sports/ECA supernumerary quota is available only under Phase I of CSAS(UG)-2024. After submission of CSAS(UG)-2024 application fees, no option shall be made available to the candidate to apply under Sports/ECA supernumerary quota, if not registered under the same earlier.
- Candidates must select the Program(s) + College(s) Combination in which the ECA/Sports category is being offered as their preference(s).
- Allocations under ECA and Sports supernumerary quota will be based on the initial preferences submitted by the candidate during the Preference-Filling. The Upgrade option will also be based on the initial preferences submitted by the candidates in the preference filling.
- For both ECA and Sports, only the certificates issued between the time period of 1st May 2021 - 30th April 2024 will be considered.

- A candidate's Combined ECA Merit (CEM) score will be considered for admissions under the ECA Supernumerary quota. The CEM score of a candidate will be the summation of 25% of the highest Program-Specific CUET percentage score of all the Programs in which he/she has applied and 75% of the highest ECA score obtained from the ECA categories for which the candidate is being considered.
- For more details, refer to University of Delhi - Bulletin of Information 2024-25.

Seat Matrix of Colleges for Admission to Sports Supernumerary Quota (2024-25)

S.No.	Name of Sport	Number of Seats
1	Hockey	15
2	Cricket	6
3	Kabaddi	5
4	Volleyball	5
5	Football	6
6	Kho-Kho	6
7	Baseball	10
8	Judo	5
Total		58

ECA Seat matrix for Undergraduate Admissions (2024-25)

S.No.	Category	Sub-Category	Code	Number of Seats
1	CREATIVE WRITING	Creative Writing (English)	1b	1
2	DANCE	Indian Classical	2a	2
3	DEBATE	Debate (Hindi)	3a	1
		Debate (English)	3b	1
4	MUSIC (VOCAL)	Indian (Classical & Light)	6a	1
		Western (Classical & Light)	6b	1
5	MUSIC (INSTRUMENTAL: INDIAN)	Harmonium	7f	1
		Indian Flute	7g	1
6	MUSIC (INSTRUMENTAL: WESTERN)	Drums	8a	1
		Guitar (Lead)	8d	1
		Keyboard	8g	1
7	THEATRE	Theatre		2
8	QUIZ	Quiz		1
Total				15

Admission on other Supernumerary Quotas

Separate Allocation result/s will be declared for candidates seeking admission under Supernumerary quotas. Candidates must keep visiting the University admission website for guidelines and schedules related to admissions under Supernumerary quotas. They must also regularly check their dashboard.

Persons with Benchmark Disability (PwBD)

- Five percent (5%) of the total sanctioned strength in each Program of all Colleges are reserved for PwBD candidates. The eligibility and details related to disabilities earmarked for PwBD category are stated in UG BOI-2024.
- Separate Allocation result/s will be declared for candidates seeking admission under PwBD quota.
- Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities and the University of Delhi.
- As per the Rights of Persons with Disabilities Act, 2016, a 'person with benchmark disability means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority'. It may be noted that the erstwhile Persons with Disabilities (Equal Opportunities, Protech of Rights and Full Participation) Act, 1995 (No. 1 of 1996), under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.
- Person with benchmark disabilities falling within any of the following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See Clause (zc) of Section 2 of the said Act] are eligible to get the benefit of the said reservation.

Children/Widows of Personnel of the Armed Forces (CW)

- Five percent (5%) of seats are reserved for candidates for Children/Widows of Personnel of the Armed Forces (CW), Program - wise, in all colleges.
- Separate Merit List will be declared for candidates seeking admission under the CW quota.
- CW candidates must also confirm their Priority. For details related to CW Priority, refer to UG BOI-2024.

Kashmiri Migrants (KM)

- Separate Allocation result/s will be declared for candidates seeking admission under the Kashmiri Migrants quota. Upto 5% of seats are reserved Program-wise in all Colleges for the Wards of Kashmiri Migrants.
- All wards of Kashmiri Migrants will have to upload a Certificate of Registration as Kashmiri Migrants issued by Divisional Commissioner/Relief Commissioner.

Prime Minister's Special Scholarship Scheme for J&K Students (PMSSS)

- Allocation of PMSSS supernumerary quota will as per UGC letter No. F 1-13/2018(DC) dated 03rd January, 2019 (PMSSS supernumerary quota across the institutions on the basis of the minutes of the 21st meeting of inter-Ministerial committee on special scholarship scheme for Jammu & Kashmir held on 24th February, 2018) as per the norms of AICTE and UoD.

Nomination of Seats for Sikkimese Students (SS)

- For details related to the availability of seats for Nominated Seats for Sikkimese students, refer to UG BOI-2024.

UoD Ward Quota (WQ)

- Admission to the wards of the University and its College employees, both teaching and non-teaching, will be done as per Academic Council resolution 9 a & b dated 27.11.2020 and subsequent amendments/notifications thereof.
- Candidate must upload a valid Employment Certificate issued by the due officials. The certificate must clearly mention the status of employment of the parent/s. Only the certificate uploaded at the time of the CSAS(UG)-2024 Application form will be considered. I-Card, Aadhar Card, or any other document will not be accepted.

Orphans Quota (OQ)

- The University of Delhi will be admitting two candidates (one male and one female) in each program of study, both at the Undergraduate and Postgraduate level.
- The Council of the University further resolved that the expenditure incurred for admission and continuance of study of such students in the University or its Colleges shall be met from the University Welfare Fund or College Students' Welfare Fund, as the case may be, for admissions in the University or in the College.
- Candidate who wishes to seek admission under the orphans quota will have to upload certificate from a Govt. recognized Orphanage/Charitable Home or Death certificate of both the parents.

Details of Undergraduate Curriculum Framework under NEP 2020

National Education Policy (NEP)-2020 has been framed to facilitate multiple entries and exit from a chosen course and leads to the holistic development of students so as to make them industry ready through implementation of Undergraduate Curriculum Framework- 2022 (UGCF). Such an approach seeks to provide students with quality learning experience, where they observe, analyze and learn. The following objectives of NEP are kept in perspective while framing UGCF:

1. To promote each student's holistic development in both academic and non-academic spheres;
2. To provide flexibility to students so that learners have the ability to choose their learning trajectories and programs, and thereby choose their paths in life according to their talents and interests;
3. To eliminate harmful hierarchies among disciplines/ fields of study and silos between different areas of learning;
4. Multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
5. To promote creativity and critical thinking and to encourage logical decision-making and innovation;
6. To promote ethics and human & Constitutional values;
7. To promote multilingualism and the power of language in learning and teaching;
8. To impart life skills such as communication, cooperation, teamwork, and resilience;
9. To promote outstanding research as a co-requisite for outstanding education and development.

Details of UGCF under NEP

1. **Academic Credit:** It is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/ field work per week.
2. **Courses of Study:** It indicates pursuance of study in a particular discipline. Every discipline shall offer different categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs), Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) and Value Addition Course (VAC).

Types of Courses	Description
Discipline Specific Compulsory (DSC) Course	A mandatory paper from the chosen course
Discipline Specific Elective (DSE) Course	An elective paper from the chosen course
AECC (Ability Enhancement Compulsory Course)	Knowledge enhancement through different areas of studies like Literature, environment; usually a compulsory paper offered to all the courses alike
SEC (Skill Enhancement Course)	An elective paper for hands-on-training, proficiency and a certain set of KSAs (Knowledge, Skill and Abilities).

GE (Generic Elective)	An elective paper from the departments other than the department where the admission is sought. For instance, a B.Com (Hons.) student may opt for a GE paper offered by the Department of Economics or English.
VAC (Value Added Course)	A new type of paper in NEP 2020 with an objective of personality development, communication and inculcating a knowledge about Indian culture, society.

- a) **Discipline Specific Core (DSC):** It is a course of study, which should be pursued by a student as a mandatory requirement of his/her program of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Program. For example, for award of single discipline specific Honours degree, such as B.Com. (Honours), B.A. (Honours) English, B.Sc. (Honours) Physics and similar such program, DSCs shall be the core courses of Commerce, English and Physics respectively.

However, to pursue Honours degree program in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences program, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree program shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines.

- b) **Discipline Specific Elective (DSE):** It shall be a pool of credit courses of that particular discipline (single discipline program of study) or those disciplines (multidisciplinary program of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Program. For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences program, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this program of study.

However, to pursue Honours degree program in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/Humanities, in the fourth year of such honours degree program in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines.

- c) **Generic Elective (GE):** It shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified

by the concerned Department as GE to be taught in a Program. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GE for that student.

d) **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/ Apprenticeship/Project/ Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.

- (i) AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.
- (ii) SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. Every discipline may provide skill-based courses, some of which may be offered to students of its discipline while the rest can be open to students of all other disciplines.
- (iii) VAC courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

3. Major Discipline

a) A student pursuing four-year undergraduate program in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. Student shall study 20 DSCs and at least 2 DSEs in eight semesters.

For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

b) A student pursuing four-year undergraduate program in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programs) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if a student secures in that Discipline 80 credits out of a total of 176 credits. Student shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if a student earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

4. Minor Discipline

A student mentioned at 3(a) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns a minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of ten GE courses and writes dissertation, students shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

A student mentioned at 3(b) above may be awarded Minor in a discipline, on completion of VIII Semester, if a student earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if a student earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

Stages of Exit and Distribution of Credits

S. No.	Type of Award	Stage of Exit	Mandatory Credits
1	Undergraduate Course in the Field of Study	After Successful Completion of Semester II	44
2	Undergraduate Course in the Field of Study	After Successful Completion of Semester IV	88
3	Bachelors of (Field of Study) Honours Discipline (For Single Core Discipline)	After Successful Completion of Semester VI	132
4	Bachelors of (Field of Multidisciplinary Courses of Study)	After Successful Completion of Semester VI	132
5	Bachelor of (Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline for (Single Core Discipline Course of Study)	After Successful Completion of Semester VIII	176
6	Bachelors of (Field of Multidisciplinary Courses of Study) Honours	After Successful Completion of Semester VIII	176

Structure of UGC

Semester	Course	Credits	Total Credits	Semester	Course	Credits	Total Credits		
I	Core (Discipline Specific Core) <ul style="list-style-type: none">DSC-1DSC-2DSC-3	4 4 4	12	II	Core (Discipline Specific Core) <ul style="list-style-type: none">DSC-4DSC-5DSC-6	4 4 4	12		
	Generic Elective (GE) <ul style="list-style-type: none">GE-1 (Choose one from pool of courses)	4	4		Generic Elective (GE) <ul style="list-style-type: none">GE-2 (Choose one from pool of courses)	4	4		
	Ability Enhancement Course (AEC) <ul style="list-style-type: none">AEC (Choose one from a pool of AEC Courses)	2	2		Ability Enhancement Course (AEC) <ul style="list-style-type: none">AEC (Choose one from a pool of AEC Courses)	2	2		
	Skill Enhancement Course (SEC) <ul style="list-style-type: none">SEC (Choose one from a pool of courses)	2	2		Skill Enhancement Course (SEC) <ul style="list-style-type: none">SEC (Choose one from a pool of courses)	2	2		
	Value addition course (VAC) <ul style="list-style-type: none">VAC (Choose one from a pool of courses)	2	2		Value addition course (VAC) <ul style="list-style-type: none">VAC (Choose one from a pool of courses)	2	2		
	Total Credits at the end of Semester-I				22	Total Credits at the end of Semester-II			22
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II							Total Credits = 44	
	III	Core (Discipline Specific Core) <ul style="list-style-type: none">DSC-7DSC-8DSC-9	4 4 4		12	IV	Core (Discipline Specific Core) <ul style="list-style-type: none">DSC-10DSC-11DSC-12	4 4 4	12
		Discipline Specific Elective (DSE) <ul style="list-style-type: none">DSE-1 (Choose one from pool of courses) OR					Discipline Specific Elective (DSE) <ul style="list-style-type: none">DSE-2 (Choose one from pool of courses) OR		
		Generic Elective (GE) <ul style="list-style-type: none">GE-3 (Choose one from pool of courses)	4		4		Generic Elective (GE) <ul style="list-style-type: none">GE-4 (Choose one from pool of courses)	4	4
		Ability Enhancement Course (AEC) <ul style="list-style-type: none">AEC (Choose one from a pool of AEC Courses)	2		2		Ability Enhancement Course (AEC) <ul style="list-style-type: none">AEC (Choose one from a pool of AEC Courses)	2	2
		Skill Enhancement Course (SEC) <ul style="list-style-type: none">SEC (Choose one from a pool of courses) OR	2		2		Skill Enhancement Course (SEC) <ul style="list-style-type: none">SEC (Choose one from a pool of courses) OR	2	2
Internship /Apprenticeship/Project/Community Outreach (IAPC)				Internship /Apprenticeship/Project/Community Outreach (IAPC)					
Value addition course (VAC) <ul style="list-style-type: none">VAC (Choose one from a pool of courses)		2	2	Value addition course (VAC) <ul style="list-style-type: none">VAC (Choose one from a pool of courses)	2		2		
Total Credits at the end of Semester-III			22	Total Credits at the end of Semester-IV			22		
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV							Total Credits = 88		

Evaluation Criteria

Theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes.

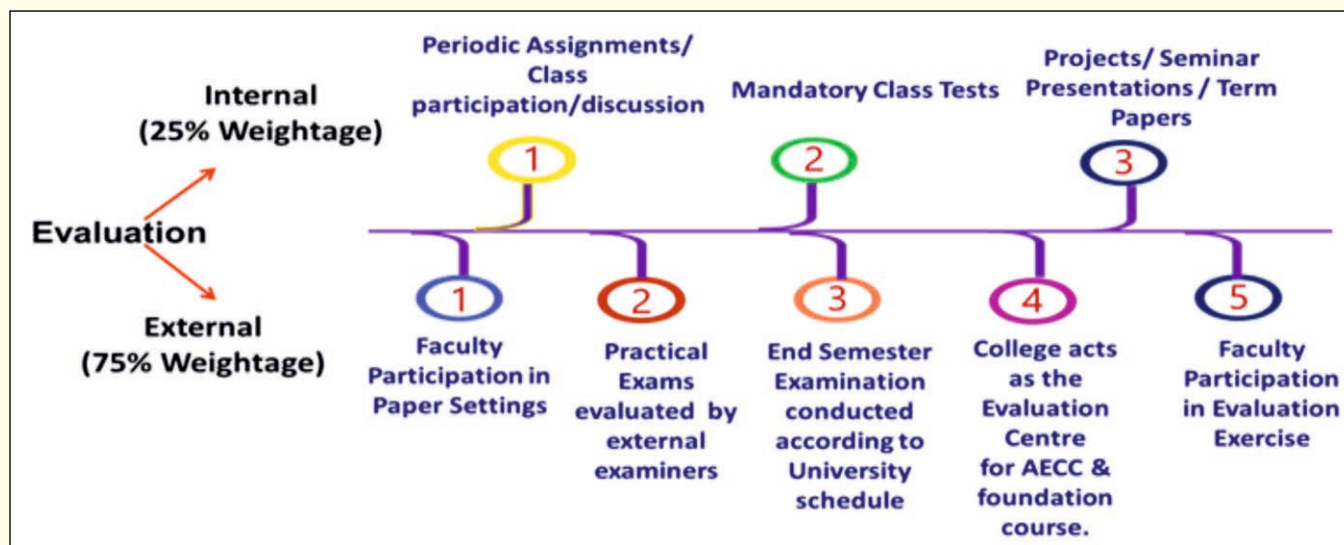
➤ The assessment for different credit distribution patterns shall be as follows:

Total Credits	L	T	P	End term Theory Exam Marks	Internal Assessment (IA) Marks	Total of theory exam and IA	Duration of Theory exam	Tutorial		Practical Marks				Grand Total Marks
								CA	IA	CA	End term practical/ written exam	Viva-voce	Total	
4	3	1	0	90	30	120	3 hours	30	10	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	0	40	80*	40	160	160
4	1	0	3	30	10	40	1 hour	0	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	0	20	10	10	40	80
2	0	0	2	0	0	0	NA	0	0	40	20	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	0	80

*In case there is no end term practical examination for 4 credit course, which has only practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.

CA: Continuous Assessment

IA: Internal Assessment



Continuous Assessment and Evaluation

- Practical marks for courses of total four credits, shall comprise of
 - (i) Continuous evaluation (25%)
 - (ii) End-term practical examination (50%)
 - (iii) viva-voce (25%)
- Practical marks for courses of total two credits shall comprise of
 - (i) Continuous Evaluation (50%)
 - (ii) End-Term practical/ written exam (25%)
 - (iii) viva-voce (25%)
- The variance of the total marks in various combinations of Lecture Theory Practical (LTP) structure shall be aligned with the help of “weighted average” calculated through an appropriately devised formula for conversion of marks to grades.
- Internal assessment shall consist of marks secured in class tests, assignments/presentations and attendance. For instance, for an Internal assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/Presentations/Project/Activity done as component of the Tutorial shall comprise of 10 marks and attendance shall be 5 marks.
- For continuous mode of assessment, minimum attendance required is 66%.
- If a student fails in continuous mode of assessment, the student shall be required to take readmission in the course to clear the paper/ course.
- Under UGCF, the students are assessed following a system of grades, calculated on the basis of Cumulative Grade Points Average (CGPA). Such CGPA is taken as a consolidated score of all the semesters on a scale of 0 to 10, classification of which is presented below:

Classification of Grades

Grade		CGPA
O	Outstanding	10
A+	Excellent	9
A	Very Good	8
B+	Good	7
B	Above Average	6
C	Average	5
P	Pass	4
F	Fail	0
AB	Absent	0

Student Related Important Information

Identity Card

Every student is issued an Identity Card by the college immediately after admission. Student is expected to carry his/her identity card with him/her at all times. Student will have to produce the same whenever required to do so by any member of the College staff in the college premises or outside or when he/she visits the college office for payment of fees or for any other purpose or when he/she goes to the College Library. If the identity card is lost, a fee of Rs. 50/- will be charged for issuing a duplicate card.

Attendance Regulations

Every student must complete at least two-thirds attendance of the total lectures/practicals held during the academic year to be eligible to appear in the University Examination failing which the students would not be allowed to appear in the examination. Students are governed by the rules and regulations laid down by the University in its Ordinance VII.

Parents/guardians are expected to know the status of attendance of their ward at the end of each semester. The students falling short of attendance at the end of each semester are notified by the College Students Attendance Committee.

University Examination

University of Delhi holds Examination/s for different courses for the final assessment of the students at the end of each semester. For details, students should regularly check the college notice board as well as college/University website.

Note: No student shall be deemed to have qualified for appearing in the University examination unless the student fulfils the required attendance rules and other conditions.

Migration

1. As per University Rules, no migration is allowed in the First Year.
2. Migration to the II year and III Year from other Universities and Colleges may be allowed as per University Guidelines, subject to availability of seats and minimum percentage of marks as decided by the College.

Discipline of the College

1. Students are expected to maintain a high standard of discipline and shall endeavor to promote the reputation of the Brand SLC and to inculcate camaraderie, mutual respect and healthy fellow feelings.
2. Student against whom disciplinary action has been taken may not be granted re-admission. Such a student, apart from disciplinary action against him/her, will be liable to forfeit any prizes won or position held, if so, decided by the College Proctorial Board. The College has a very active Proctorial Board and presently Mr. Sanjeev Kumar, Department of Economics is the convenor of the Board. Students may contact the Proctorial Board for any kind of information, assistance, and emergency. The college has also deployed a very active security agency and in case of any assistance or emergency, students may contact the security supervisor at his office near the college gate (All emergency/helpline numbers are displayed at the college gate).

Code of Conduct for Students

1. The student shall refrain from;
 - Misbehaviour towards members of the staff (teaching and administrative) and fellow students;
 - Smoking, drinking, gambling and drug-taking in any form;
 - Eve-teasing;
 - Obstructing passage in the verandah;
 - Causing damage to college building, furniture, fixtures, garden, canteen crockery, or to any other property;
 - Making noise in or outside the classrooms;
 - Associating with outsiders to create indiscipline in any form in the college. No outsider will be allowed in the college without any expressed purpose and all visitors will have to make an entry in the visitors register;
 - Unauthorized entry into the college building on holidays; and
 - Unauthorized vehicle parking inside the College premises.
2. Students are liable to summary punishment for any of the offenses listed at clause (a) to (i) above or any other behavior considered as misconduct by the Proctorial Board.
3. Students are expected to be regular in their classes.
4. Students must keep the College neat and clean.
5. Students must observe complete silence in the Library and obey standing orders. They are expected to utilize the facilities properly.
6. Students may participate in their favorite games or sports, abiding by rules and regulations framed by the Sports Committee.
7. Students must always keep their Identity cards with them, and produce it as and when asked for.
8. Students are advised to see the General Notice Board, the Sports Notice Board, and the Library Notice Board as well as College website daily for obtaining up-to-date information of College notices/activities/programs.
9. West Bengal Prevention of Defacement of Property Act has been promulgated in Delhi to keep the city clean. Punishment for contravention of its provisions is an imprisonment for a term of six months or a fine of Rs. 1000/- or both.
10. Students are expected not to invite any guests during teaching hours in the College.
11. Suggestions from students are always welcome and will be given due attention.
 - The students are required to fill up the undertaking to maintain the Code of Conduct as notified by the University of Delhi failing which they might be subjected to disciplinary action.
 - The students are required to submit an online undertaking as regards the prohibition of ragging by visiting the College website.
12. No four wheelers are allowed inside the campus for students.

Important Ordinances of the University

Successful Candidates will be required to abide by the Ordinances of the University and will be required to provide a written undertaking to this effect at the time of admission. A few extracts of important ordinances are reproduced here.

ORDINANCE XV-B: Maintenance of Discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he deems proper to the Proctor and to such other persons as he may specify on this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a) Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi.
 - b) Carrying of, use of or threat to use of any weapons
 - c) Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d) Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e) Any practice-whether verbal or otherwise-derogatory of women
 - f) Any attempt at bribing or corruption in any manner
 - g) Willful destruction of institutional property
 - h) Creating ill-will or intolerance on religious or communal grounds
 - i) Causing disruption in any manner of the academic functioning of the University system;
 - j) Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students:
 - a) be expelled; or
 - b) be for a stated period rusticated; or
 - c) be not for a stated period, admitted to a program or programs of study in a College, Department or Institution of the University; or
 - d) be fined with a sum of rupees that may be specified; or

- e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
- 5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- 6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C: Prohibition & Punishment for Ragging

- 1. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of University of Delhi system as well as on public transport.
- 2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- 3. Ragging for the purposes of this ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - a) Involve physical assault or threat to use of physical force.
 - b) Violate the status, dignity and honour of women students.
 - c) Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - d) Expose students to ridicule and contempt and affect their self-esteem.
 - e) Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
- 4. The Principal of a College, the Head of the Department or an Institution, the authorities of college, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- 5. Notwithstanding anything in clause above, the Proctor may also suo-moto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
- 6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.

7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice- Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a program of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diplomas conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All institutions within the University of Delhi system shall be obligated to carry out instructions/directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

ORDINANCE XV-D: The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (Ministry of Law and Justice)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

Whereas sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment; and whereas the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the elimination of all forms of discrimination against women, which has been ratified on the 25th June, 1993 by the Government of India.

And whereas it is expedient to make provisions for giving effect to the said convention for protection of women against sexual harassment at workplace. For details, please see the website:

<http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf>

Accreditation & Ranking



**Accredited NAAC A++
on January 3, 2023**



NIRF-68 (2023)



DEPARTMENT OF BIOTECHNOLOGY
Ministry of Science & Technology
Government of India

**Star College Under DBT,
Ministry of Science & Technology
Gol in 2020**



**3 Star in Institution's
Innovation Council**



**Atal Ranking of Institutions on
Innovation Achievements (ARIIA)**



ISO Certified



World's Universities with Real Impact



Swachh Bharat Mission - Grameen
Department of Drinking Water & Sanitation
Ministry of Jal Shakti

Swachh Bharat Mission

Think Big... Dream Big... Learn to Lead



NAAC A++ & All India NIRF Ranking 68th in 2023

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